

2022

HAND BOOK OF DEPARTMENT OF EDUCATION



**GURU GHASIDAS
VISHWAVIDYALAYA, BILASPUR C.G.**



Chapter-1

ABOUT

THE DEPARTMENT OF EDUCATION

This is an introductory chapter, it includes the mission, vision and establishment of the department with the detailed information about the apex bodies of concern and their recognitions towards the programmes offered by the department, work charter, sanctioned and filled teaching & non teaching post of the department.

1-A- ESTABLISHMENT

The Department of Education under the school of education from its very inception in 2007 has been committed to bring out the best potentials of its Teacher Educators and Student Teachers' to develop them as empowered and envisioned leaders of Indian Education. The department possesses a team of able and sensitive teachers striving to promote among the prospective *teachers* and the *teacher educators* – a high standard of knowledge, professional skills, cultural understanding, social responsibility and synergistic progress within a truly multicultural educational environment.

The department provides Teacher Education Program that lead to the acquisition of knowledge and skills necessary to achieve information literacy, career advancement, personal enrichment, leadership, and service to the community. To ensure programme quality, the department of Education assesses practices, policies, and procedures on an ongoing basis to strengthen the overall effectiveness of curricula & instructional processes.

The department offers a degree in Ph.D., M.Ed., B.Ed., B.Ed. (Sp. Ed. HI) and B.Ed. (Sp. Ed. LD) programmes. The curricula of the programmes being offered, incorporate modern thoughts in the field of teacher education. Internship programmes are regular features of the curricula of the courses being offered under different programmes. It also provides sensitization regarding the need, value and place of teaching professionals through ample practical experiences. All the educational experiences are designed to match the pace of the competitive world, to inculcate the ethos required to lead a satisfactory life and to emerge out as a leader in every circumstance.

This is the reason that a fine number of our students have got through the CTET, NET and SLET in the foregone sessions.

The Department is also known for its discipline and student-friendly environment providing excellent technological facilities, quality knowledge resources (internet facilities, regular seminars, workshops, community programmes and other co- curricular experiences) and potent research experiences. Extension activities such as community enrichment programmes have been organized to develop awareness about health, disabilities and education amongst the community people. Cultural activities, games and sports are organized by the students to identify and nurture the talents in the concerned fields and also to inculcate the feeling of patriotism, honesty & sharing amongst the peers. The department believes in making each student self dependent and believing in this it has seen a maximum of its students getting a job after acquiring a degree in teacher training programme. The department of Education is dedicated to providing the highest quality education possible for its students.

1-B- VISION

Developing Enlightened, productive, Creative and Sensitive Prospective Teacher Educator and Teachers who are empowered to provide meaningful Education in Teacher Education institutions and school of Chhattisgarh and nation.

1-C-APEX BODIES

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

The National Council for Teacher Education (NCTE), in its previous status since 1973, was an advisory body for the Central and State Governments on all matters pertaining to teacher education, with its Secretariat in the Department of Teacher Education of the National Council of Educational Research and Training (NCERT). The National Policy on Education (NPE), 1986 and the Programme of Action there under, envisaged a National Council for Teacher Education with statutory status and necessary resources as a first step for overhauling the system of teacher education. The NCTE as a statutory body came into existence in pursuance of the NCTE Act, 1993 (No. 73 of 1993) on the 17th August, 1995.

Objectives:

The main objective of the NCTE is to achieve planned and coordinated development of the teacher education system throughout the country, the regulation and proper maintenance of Norms and Standards in the teacher education system and for matters connected therewith.

NCTE is going to revise norms & standards and regulations according to NEP-2020. Now NCTE is preparing draft and regulations for Teacher Education programme i.e. B.Ed, MEd, BPed. MPed. DLEd. All these programmes will be one year Teacher Education programme (B.Ed,) two year Teacher Education programme (B.Ed,), Four year integrated Teacher Education programme(B.Ed,). MEd. Programme will be of two year and three year.

Presently two year B.Ed and MEd programme is running in the Department

ABOUT REHABILITATION COUNCIL OF INDIA (RCI)

The Rehabilitation Council of India(RCI) was set up as a registered society in 1986.On September,1992 the RCI Act was enacted by Parliament and it became a Statutory Body on 22 June 1993.The Act was amended by Parliament in 2000 to make it more broad based. The mandate given to RCI is to regulate and monitor services given to persons with disability, to standardize syllabi and to maintain a Central Rehabilitation Register of all qualified professionals and personnel working in the field of Rehabilitation and Special Education. The Act also prescribes punitive action against unqualified persons delivering services to persons with disability.

Objectives of RCI

1. To regulate the training policies and programmes in the field of rehabilitation of persons with disabilities.
2. To bring about standardization of training courses for professionals dealing with persons with disabilities.
3. To prescribe minimum standards of education and training of various categories of professionals/ personnel dealing with people with disabilities.
4. To regulate these standards in all training institutions uniformly throughout the country.
5. To recognize institutions/ organizations/ universities running master's degree/ bachelor's degree/ P.G. Diploma/ Diploma/ Certificate courses in the field of rehabilitation of persons with disabilities.
6. To recognize degree/diploma/certificate awarded by foreign universities/ institutions on reciprocal basis.
7. To promote research in Rehabilitation and Special Education.
8. To maintain Central Rehabilitation Register for registration of professionals/ personnel.

9. To collect information on a regular basis on education and training in the field of rehabilitation of people with disabilities from institutions in India and abroad
10. To encourage continuing education in the field of rehabilitation and special education by way of collaboration with organizations working in the field of disability.
11. To recognize Vocational Rehabilitation Centers as manpower development centers. 12. To register vocational instructors and other personnel working in the Vocational Rehabilitation Centers.
13. To recognize the national institutes and apex institutions on disability as manpower development centers.
14. To register personnel working in national institutes and apex institutions on disability under the Ministry of Social Justice & Empowerment.

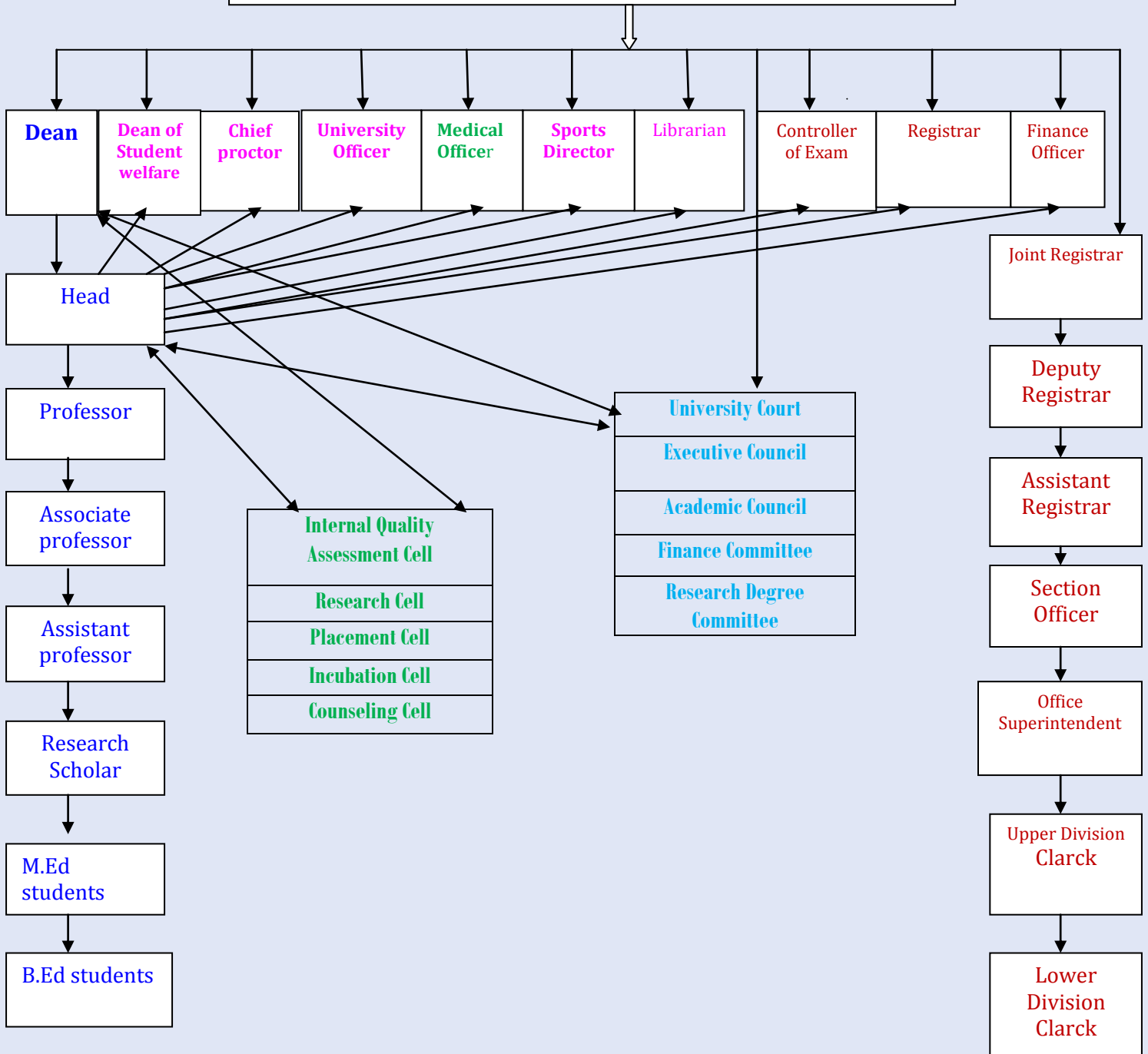
Courses are being offered by RCI recognized institutions/ training centers

1. Certificate Courses
2. Diploma Courses
3. PG Diploma Courses
4. Degree Courses
5. Post-graduate Degree Courses/ Master's level courses
6. Short-term/ refresher courses under the Continuing Rehabilitation Education programme

1-D- WORK CHARTER

Academic & Administrative Structure

Hon'ble Vice Chancellor



1-E-PROGRAMMS

1-E-1-BACHELOR OF EDUCATION

Bachelor of Education is a Undergraduate Professional degree course which is meant for preparing teachers for secondary school. this two year (four semester) training programme is open to graduates with an emphasis on the principles and the methodology of teaching ,leading to bachelor Of Education B.Ed.degree .B.Ed. course offered for those interested in pursuing a career in teaching .The B.Ed degree is mandatory for teaching at the secondary and higher secondary. The minimum qualification required for entry into B.Ed course in Guru Ghasidas Vishwavidyalaya is VET (Vishwavidyalaya Entrance Test) scores with graduation degree.

Department of Education Guru Ghasidas Vishwavidyalaya offers a degree in B.Ed, B.Ed special Education (HI) and B.Ed special Education (LD).

for the academic session this session 2022-23 Guru Ghasidas Vishwavidyalaya invites online application for the admission to Bachelor of Education B.Ed.. B.Ed special Education (HI) and B.Ed special Education (LD). through the Comman University Entrance Test (CUET)2022 to be conducted by National Testing Agency NTA Date of Entrance Test, Test method, Application fee, Entrance Test centre, Admission procedure etc. will be notified by National Testing Agency (NTA) from time to time and the same may be uploaded on the University website www.ggu.ac.in. Therefore, it is suggested to all applicants that they have to visit NTA website, CUET 2022 links and www.ggu.ac.in

Detail of the Course No of seats Duration Eligibility is as follows

Course	No of seats	Duration	Eligibility
B.Ed	62	4 semester	Candidates should be passed from any recognised university/institution with minimum 50% marks or an equivalent grade either in the Bachelor and/or in the Masters degree in Sciences/ Social sciences/ Humanities; Bachelor's in Engineering or Technology with specialization in science and mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme. No upper age limit. Note:- Qualification may be modified if amended by NCTE from time to time.

Table: 1-E-1. B.Ed No of seats Duration & Eligibility

1-E-2-BACHELOR OF EDUCATION SPECIAL EDUCATION HEARING IMAIPIRED (HI)

The B.Ed.SpecialEducation(H.I.)programme aims to develop Special Education teachers/Educators for children with disabilities for various settings (including Inclusive, Special, Open School and Home Based Education). The B.Ed. Special Education (H.I.) programme will prepare human resources to enable them to acquire knowledge and develop competencies and skills to impart education and training effectively to children with disability as well as all other children and this being teachers for all children

for the academic session this session 2022-23 Guru Ghasidas Vishwavidyalaya invites online application for the admission to Bachelor of Education B.Ed.. B.Ed special Education (HI) and B.Ed special Education (LD). through the Comman University Entrance Test (CUET)2022 to be conducted by National Testing Agency NTA Date of Entrance Test, Test method, Application fee, Entrance Test centre, Admission procedure etc. will be notified by National Testing Agency (NTA) from time to time and the same may be uploaded on the University website www.ggu.ac.in. Therefore, it is suggested to all applicants that they have to visit NTA website, CUET 2022 links and www.ggu.ac.in

Detail of the Course No of seats Duration Eligibility is as follows

Course	No of seats	Duration	Eligibility
B.Ed.Special Education Hearing Impaired (H.I.)	33	4 semester	Candidates should be passed from any recognised university/institution with minimum 50% marks or an equivalent grade either in the Bachelor and/or in the Masters degree in Sciences/ Social sciences/ Humanities; Bachelor's in Engineering or Technology with specialization in science and mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme. No upper age limit. Note:- Qualification may be modified if amended by RCI from time to time

Table: 1-E-2. . B.Ed (H.I.) No of seats Duration & Eligibility

1-E-3-BACHELOR OF EDUCATION SPECIAL EDUCATION LEARNING DISABLED (LD)

The B.Ed. Special Education (L.D.) programme aims to develop Special Education teachers/Educators for children with disabilities for various settings (including Inclusive, Special, Open School and Home Based Education). The B.Ed. Special Education (L.D.) programme will prepare human resources to enable them to acquire knowledge and develop competencies and skills to impart education and training effectively to children with disability as well as all other children and this being teachers for All children.

for the academic session this session 2022-23 Guru Ghasidas Vishwavidyalaya invites online application for the admission to Bachelor of Education B.Ed.. B.Ed special Education (HI) and B.Ed special Education (LD). through the Common University Entrance Test (CUET)2022 to be conducted by National Testing Agency NTA Date of Entrance Test, Test method, Application fee, Entrance Test centre, Admission procedure etc. will be notified by National Testing Agency (NTA) from time to time and the same may be uploaded on the University website www.ggu.ac.in. Therefore, it is suggested to all applicants that they have to visit NTA website, CUET 2022 links and www.ggu.ac.in

Detail of the Course No of seats Duration Eligibility is as follows

Course	No of seats	Duration	Eligibility
B.Ed.Special Education Learning Disability	33	4 semester	Candidates should be passed from any recognised university/institution with minimum 50% marks or an equivalent grade either in the Bachelor and/or in the Masters degree in Sciences/ Social sciences/ Humanities; Bachelor's in Engineering or Technology with specialization in science and mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme. No upper age limit. Note:- Qualification may be modified if amended by RCI from time to time.

Table:1-E-3 B.Ed (LD) No of seats Duration & Eligibilit

1-F-PROGRAMMS

1-F-MASTER OF EDUCATION

M.Ed.

The Master of Education Programme is a professional course that prepares teachers educators for understanding the discipline of Education and acquiring specialised expertise to participate in the processes of teacher education as well as in that of school education from elementary to senior secondary level and developing research capacities. The objectives of M.Ed. programme are to provide a conducive learning environment to the Prospective teacher educators for

- Developing an understanding about the school education system in philosophical, social, cultural, political, economical and historical perspectives
- Developing an understanding of curriculum, policy, evaluation, innovations in the context of overall education process referring to individual differences and learning process.
- Developing an understanding of teacher education in the context of its changing focus and contemporary methods, media and assessment.
- To develop basic competence in required skills for preparing curriculum materials, delivering effective instruction for prospective teachers, identifying and utilising resource materials, conducting research in the field of education, and using ICT for various purposes of education.
- Developing the self-concept and self-esteem of the prospective teacher educators and empower them with some necessary skills so as to enhance their professional capacity for a balanced professional life.
- Developing capacity of research, knowledge construction and sharing through effective media.

for the academic session this session 2022-23 Guru Ghasidas Vishwavidyalaya invites online application for the admission to Masater of Education M.Ed.. through the Comman University Entrance Test (CUET)2022 to be conducted by National Testing Agency NTA Date of Entrance Test, Test method, Application fee, Entrance Test centre, Admission procedure etc. will be notified by National Testing Agency (NTA) from time to time and the same may be uploaded on the University website www.ggu.ac.in. Therefore, it is suggested to all applicants that they have to visit NTA website, CUET 2022 links and www.ggu.ac.in

Detail of the Course No of seats Duration Eligibility is as follows

Course	No of seats	Duration	Eligibility
M.Ed	62	4 semester	Candidates should be passed B.Ed./ B.A.B.Ed./B.Sc.B.Ed. /B.El.Ed. with minimum 50% marks or an equivalent grade from any recognised university/institution. No upper age limit.

TABLE: 1-F-M.Ed. No of seats Duration & Eligibility

1-G-PROGRAMMS

DOCTOR OF PHILOSOPHY (Ph.D.)

A Doctor of Philosophy (Ph.D) is the most common degree at the highest academic level awarded following a course of study in the department of education. Ph.Ds are awarded for programmes across the whole breadth of academic fields. Because it is an earned research degree. Those studying for a Ph.D. are required to produce original research that expands the boundaries of knowledge. Normally in the form of thesis and defend their work before a panel of other expert in the field.

Guru Ghasidas Vishwavidyalaya (GGV) offers Ph.D. programs leading to the award of Ph.D. degree through its Departments / Research Centers. The award of Ph.D. degree is in recognition of high academic achievements, independent research and application of knowledge to the solution of problems in all subjects /branches of knowledge as notified by the University from time to time. Creative and productive inquiry is the basic concept underlying the research work.

Vishwavidyalaya, Doctor of Philosophy (Ph.D.) Degree Regulations, 2018". In order to regulate the minimum standards and procedures for award of Ph.D. degree in conformity with the University Grants Commission (Minimum Standards and Procedure for award of Ph.D. Degree) Regulations-2016, Dated 05 May 2016, and in exercise of powers conferred in Ph.D. ordinance 2016 of Guru Ghasidas Page 2 of 29 Vishwavidyalaya the following Regulation is promulgated to make provisions for Ph.D. admission registration, submission, evaluation and award of Ph.D. degree in different Schools of Studies of the University. Those candidates who have been registered for Ph.D. before the promulgation of this Regulation would be governed by the earlier Ordinance/Regulation issued from time to time under which he/ she had been admitted. The degree of Doctor of Philosophy (Ph.D.) of the Guru Ghasidas Vishwavidyalaya, Bilaspur shall be conferred on a candidate who fulfills all the requirements specified in the relevant Ordinance/ Regulations. A candidate shall ordinarily be permitted to pursue research for the Ph.D. degree in the subject in which he/she holds Master's degree. However, a candidate willing to pursue research in allied/ Inter-disciplinary areas may co-opt a co-supervisor as prescribed in these regulations. Further the registration will be in the subject in which the scholar held Post-graduate degree. Ph.D. program through distance education mode is not allowed by the University.

ADMISSION ELIGIBILITY

Applicant for admission to the Ph.D. program shall have a Master's degree or a professional degree declared equivalent to the Master's degree by the corresponding statutory regulatory body, with at least 55% marks in aggregate or its equivalent grade 'B' in the UGC 7-point scale (or an equivalent grade in a point scale wherever grading system is followed) or an equivalent degree from a foreign educational Institution accredited by an Assessment and Accreditation Agency which is approved, recognized or authorized by an authority, established or incorporated under a law in its home country or any other statutory authority in that country for the purpose of assessing, accrediting or assuring quality and standards of educational institutions. Provided further that the students appearing for final year or final semester of their post-graduate degree

examination will also be eligible to appear for the admission process subject to the fulfillment of minimum eligibility criteria in the final result thereof.

12.

PROCEDURE FOR ADMISSION

There would be two streams of applicants, namely

1. Applying against available seats in a subject which shall be filled by Vishwavidyalaya Research Entrance Test (VRET)
2. Applying against available seats in a subject which shall be filled by candidates not appeared in VRET i.e. called VRET-Exempted category.

75% of total seats available in a department will be reserved for VRET applicants and remaining 25% seats will be reserved for VRET-Exempted category applicants. This percentage will also be maintained while distributing seats among teachers of the department. In case of fraction of percentage of seats under VRET and VRET Exempted Category, the mathematical rule of rounding off number shall be followed. In case, at any point of time VRET exempted category applicants are not available after two continuous admission notices of such seats, seats may be converted to VRET category. Also, at any point of time if VRET category applicants are not available after Page 6 of 29 two continuous admission notices of such seats, seats may be converted to VRET exempted category. In both cases of conversion of seats will require competent approval from Dean of the School.

1-H-.1 SANCTION AND FILLED POST OF TEACHER EDUCATORS

In addition to whole understanding of teachers the department of education keeps dynamic sense about teacher and accepts that teacher as a human engineer, social doctor and educational technician in present context. The department of education is committed to bring out of best potentials of its perspective teacher educator and teacher to develop them as empowered and envisioned leaders of Indian education.

The department posses a team of able and sensitive teacher educators striving to promote among the prospective teacher educator and the teacher with a high standard of knowledge ,professional skills ,cultural understanding ,social responsibility and synergistic progress within a truly multicultural environment. With the help of Non-Teaching staff.

The description about the sanctioned and filled post of teacher educators and non-teaching staff is as follows.

Sanctioned and Filled Post of Teacher Educators

POSTS	Programs	Posts as per norms	Sanctioned posts	Filled-in posts	Vacant posts as per norms	Remarks
PROFESSOR	M.ED.	02	01	Nil	02	<p style="text-align: right; margin-right: 20px;">13:</p> Ad hoc appointments 03 in Special Education No separate sanctioned posts to Special Education ~*Specialisation in HI (02), LD (02), other disabilities & core (03)
	B.ED.	--				
	HI+LD	--				
ASSO. PROF.	M.ED.	02	04	02	01	
	B.ED.	01				
	HI+LD	02		NIL	02	
ASST. PROF.	M.ED.	06	17	13		
	B.ED.	07				
	HI+LD	05*		03	02	
Total		25	22	18	07	

Table 1-G-1 Sanctioned and Filled Post of Teacher Educators

1-H-2 SANCTION AND FILLED POST OF NON TEACHING STAFFS

Sanctioned and Filled Post of Non-Teaching staff

Post (Non-Teaching)	Requirement as per norms	Availability
Office manager	1	Nil
IT executive/ maintenance staff	1	Nil
Library Assistant/Resource Centre Coordinator	1	Nil
Office assistants cum Computer operator	2+1	Nil
Helper, Lab attendants, support staff	1+2	2 (MTS)
Lab assistant	1	Nil
Store Keeper	1	Nil
Technical assistant	1	Nil
Librarian	1	Nil

Table 1-G -2 Sanctioned and Filled Post of Non-Teaching staff

1-I CODE OF CONDUCT

The students are admitted to Department of Education Guru Ghasidas Vishwavidalaya to achieve excellence and shape their character to become responsible citizens. They must realize their responsibility towards the Vishwavidalaya and to its components like faculty, staff and fellow students. Failure to maintain a good standard of conduct shall result in disciplinary action.

Misconduct:

Any of the following activities (but not limited to these only) will be treated as misconduct.

Disruption of teaching activities or disturbing the learning process of other students on the campus.

Any act on the part of the students, which disrupts functioning of the university, endangers health and safety of campus residents and damages Vishwavidalaya properties.

Cheating in examination and supplying of false documents / information in order to seek any consideration / favour from the University.

Possession or consumption of intoxicating beverages on the campus.

Failure to return back loaned material, settle University dues.

Possession of weapons.

All the semesters shall be minimum 80% for all course work and practicum and 90% for school internship (as per NCTE Regulation, 2014)

Disciplinary Actions:

Failure to adhere to good conduct may result in disciplinary actions like:

A warning by the authorities.

Suspension from a particular class.

Suspension / expulsion from the University.

Suspension of campus privileges e.g. hostel, accommodation etc.

Withholding of examination result or withdrawal of awarded diploma / degree certificate.

1-J- FACILITIES FOR THE STUDENTS

There are number of facilities are available for the students

CAMPUS:

The greenest, bio - aesthetic exquisite campus enriched with clean and fresh environment spreads over an area of 655 acres. Along with the scholarly ambience, the campus also comprises of extra- academic facilities needed for the enhancement of all-round development of the students.

COMPUTER CENTRE:

The University has modernized computer centre with several versions of Linux and Windows operating systems to compliment computer literacy. A large number of peripherals such as printers, LCD projectors, scanners and other multimedia devices are handy for users. The internet connection is provided to all. It also maintains University website www.ggu.ac.in (250 web pages) which provides all the relevant information and notifications regarding the university's happenings

WOMEN'S STUDIES DEVELOPMENT CENTRE:

Women's Studies development centre is the first centre of Women's Studies development in the state and was entrenched in 2005. The centre concentrates on the raising consciousness and knowledge of gender equality and equity issues through participatory activities.

TRAINING AND PLACEMENT CELL:

It's backed by School placement cells which aims to act as an association between industry and the university. The cell takes care of all the activities to make the students employable and self-reliable. Recently, many companies/Industries having International dignity like TCS, Sake Solutions Wipro BPO Satyam Services Private Limited have recruited are bright scholars.

HOSTEL FACILITIES:

Four hostels, three for boys and one for girls separately, provide accommodation to 800 approx boys and 430 girls. Two more girls Hostels of capacity 200 will be available very soon for allotment. Vishwavidyalaya faculty member as Warden supervises each hostel. The university aims to provide a comfortable lodging and boarding services to the students keeping in view a home away from the home. Admission in hostels is based on merit as per university rules and the students will be required to apply in the prescribed application form.

CAFETERIA:

New Cafeteria Building with G+1 floor was constructed with grant-in-aid from UGC XI plan. It is situated behind university auditorium. It has one big cafe-seating hall of 25m x 16m at ground floor. The Cafeteria is successfully catering to the daily needs of the university community. The Cafeteria remains open on all working days from 8.00 a.m. to 7.00 p.m

HEALTH CENTRE:

Health facilities are available for students and residents of the campus under the able guidance of a Medical Officer and other visiting specialist, as per needs. Specialist from CIMS also visit the health center in the campus from time to time for specialized checkup & advice.

STUDENT CREATIVITY CENTRE:

University has developed Student Creativity Centre in which various types of facilities including indoor games such as table tennis, Chess etc are available. Entertainment facilities and leisure time reading magazines are kept for the personality development of the students during their off time. The centre is run and maintained by the constituted student council under the supervision of Dean, Students welfare.

TARANG- THE UNIVERSITY MUSICAL BAND:

It is the university's musical band which is a student managed group. Every year, 09 students is recruited in the group.

AUDITORIUM:

The campus has fully developed Auditorium with a seating capacity of about 800 audiences.

GYMNASIUM:

Well-equipped and ultra modern gymnasium has been established in the campus for students.

SPORTS CENTRE:

The University has fully furnished Sports Centre to promote athletic expertise of youth.

EQUAL OPPORTUNITIES CELL:

As per UGC during XI plan, University has coaching facilities for SC/ST, minorities, OBC and other weaker section students. Coachings presently running in the campus are: NET coaching scheme Remedial coachingscheme Entry level coaching scheme.

PSYCHOLOGICAL COUNSELLING CENTRE:

As per guidelines of the MHRD, Govt. of India and State Govt. of Chhattisgarh, State Mental Health Hospital, Sendri, Bilaspur under the National Mental Health programme, the university has established the Psychological Counselling Centre on 29th November 2016.

SC/ST CELL:

As per UGC guidelines, the university possesses a separate SC/ST cell which processes and provides assistance to the SC/ST students.

NATIONAL SERVICE SCHEME (NSS), NATIONAL CADET CORP (NCC):

The NSS/NCC targets to inculcate the spirit and provide working experience for social services through various team-building activities.

STUDENTS DIVERSIFICATION TOWARDS PROFESSIONAL PREPARATION

This chapter includes the diversity of research scholar, post graduates and bachelor students who have enrolled themselves for their professional preparation in the department and found them successful with respect to their category and states belongs to.

2-A Research Scholars

There are a total of 46 research scholars are registered in the Department of Education in which 12 were awarded their Ph.D. successfully and placed in various professional positions across the country.

List of research Scholar who awarded Ph.D.

S.NO	NAME	PLACE
1	JYOTI VERMA	GGV ASSI. PRO.
2	SAROJ CHANDRAKAR	B.Ed. Teacher Educator
3	AMRITA BOHRA	GGIC U.P.
4	UJJAALA SINGH	B.G.S.
5	RAJWANT SINGH	G.S.
6	JAIHIND VISHWAKARMA	J.H.P.G.T.
7	ANJLI SHARMA	BIHAR SCHOOL
8	KAMLESH KUMAR	DIET
9	DINESH SHAKYA	govt teaching
10	SHIWANI DIWAN	GOVT teaching
11	MANJUOR AHMAD	GOVT teaching
12	PRABHAT KUMAR	K.V.S.

Table: 2-A-1 research Scholar who awarded Ph.D.

\

List of Research Scholars who registered in the session 2018-19

S.No	Name of Research Scholar
1	Akanksha Gupta
2	Ashawani Kumar Mishra
3	Akhilesh Kumar Gupta
4	Haripad Kumar Mahato
5	Janaki Dhapola
6	Preeti Sahu
7	Pradumna Kumar
8	Manoj Kumar Gupta
9	Senapati Nayak
10	Sachin Kumar
11	Usha Kumari
12	Uzma Ajaj

Table: 2-A-2 1 research Scholar session 2018-19

List of Research Scholars who registered in the session 2019-20

S.No	Name of Research Scholar
1	Amita Joshi
2	Birendra Kumar Singh
3	Debabrat Das
4	Indu
5	Ipsita Das
6	Kiran Patley
7	Manish Mishra
8	Navin Kumar Chaubey
9	Rakesh Kumar Singh
10	Sourav Chatterjee
11	Suchandra Samanta
12	Tulendra Kumar Verma

Table: 2-A-3 research Scholar session 2019-20

List of Research Scholars who registered in the session 2020-21

S.No	Name of Research Scholar
1	Barun Kumbhkar
2	Bharat Yadav
3	Hemant Yadav
4	Kalpna Priya
5	Lal Bahadur
6	Pravin Kumar Chaubey
7	Rajan Patel
8	Shanti Mukta Kullu
9	Shraddha Mishra
10	Tulika Rai
11	Barun Kumbhkar

Table: 2-A-4 research Scholar session 2020-21

2-B PROFILE AND TRENDS OF M.Ed. STUDENTS

20:

M.ED. TWO YEAR PROGRAMME

The M.Ed. programme is a two-year (four semesters) full time Professional programme. In the department of Education the M.Ed. programme one –year (two semester) were started from 2009, as per NCTE norms from 2016 two-year (four semesters) were started. Students from the different corner of the India are taking admission that’s why the climate of the department is very diverse and dynamic. The detail of the M.Ed students session wise is as follows.

2-B-1 M.ED. TWO YEAR PROGRAMME

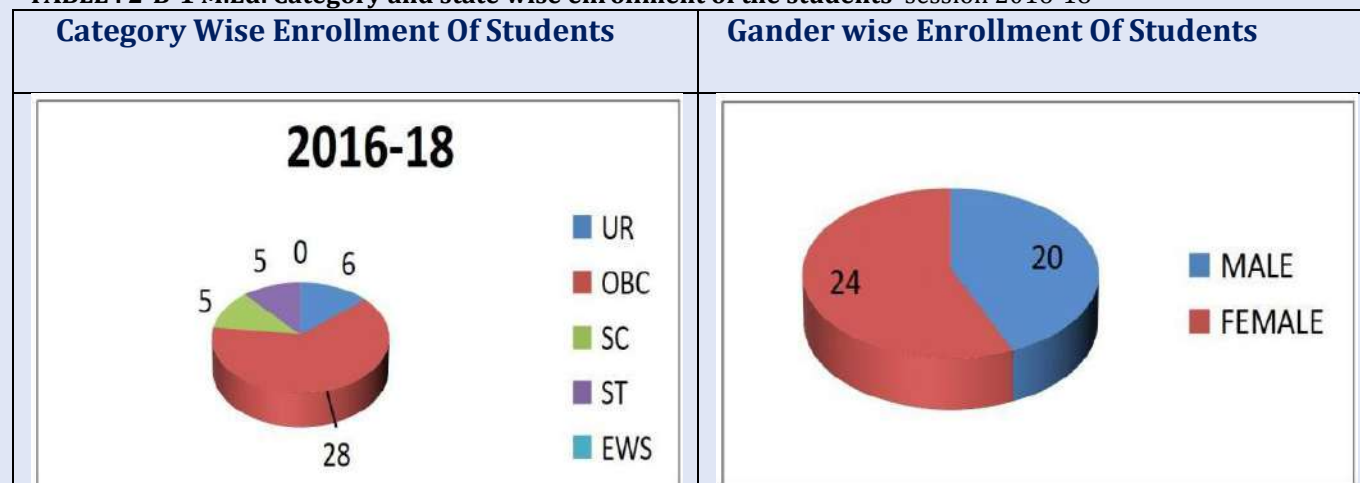
Session 2016-18

Toper : Satabdi Sarkar

Category and state wise enrollment of the students

SESSION	UR	OBC	SC	ST	EWS	MALE	FEMALE	STATE		PLACEMENT
2016-18	6	28	5	5	NIL	31	13	CG	11	6
								ODISHA	1	
								UP	15	
								BIHAR	6	
								WB	2	
								JH	7	
								MP	2	
TOTAL	44									

TABLE : 2-B-1 M.Ed. Category and state wise enrollment of the students session 2016-18



2-B-2 M.ED. TWO YEAR PROGRAMME
Session 2017-19

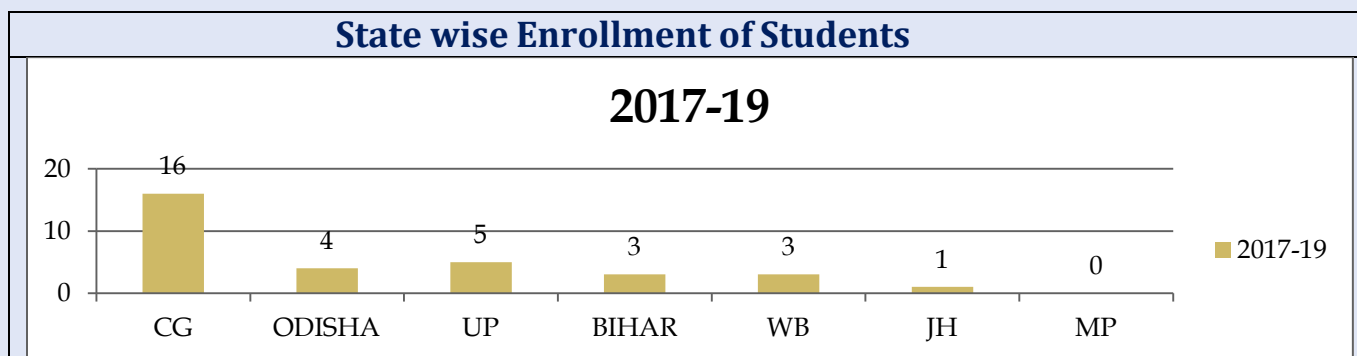
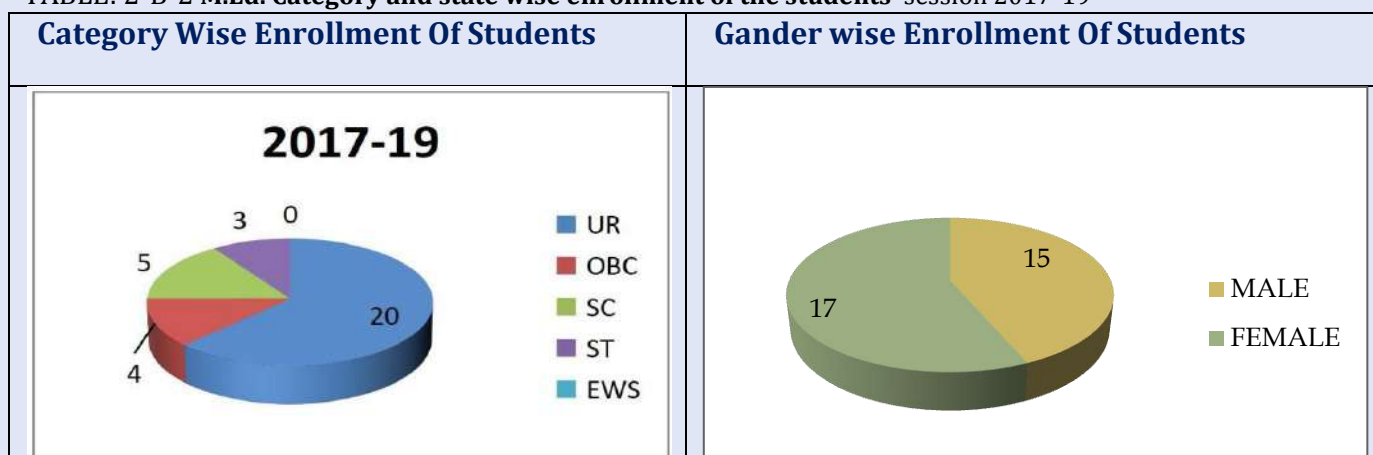
21:

TOPER : SAITA PATI

Category and state wise enrollment of the students

SESSION	UR	OBC	SC	ST	EWS	MALE	FEMALE	STATE		PLACE MENT
2017-19	20	4	5	3	NIL	15	17	CG	16	4
								ODISHA	4	
								UP	5	
								BIHAR	3	
								WB	3	
								JH	1	
								MP	0	
TOTAL	32									

TABLE: 2-B-2 M.Ed. Category and state wise enrollment of the students session 2017-19



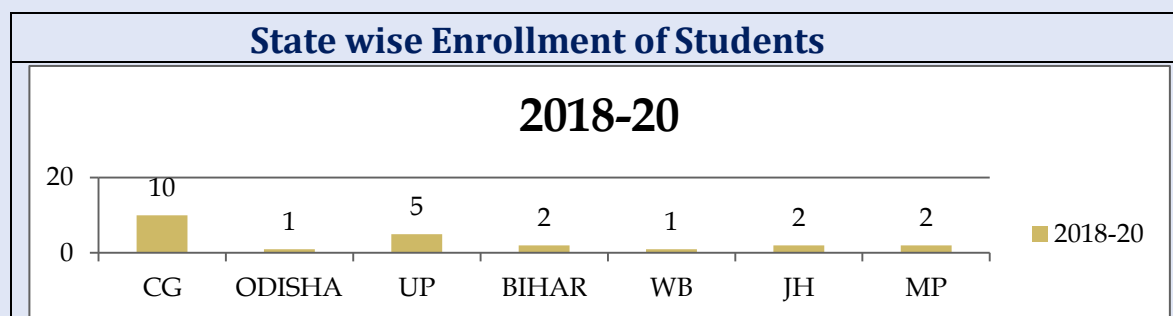
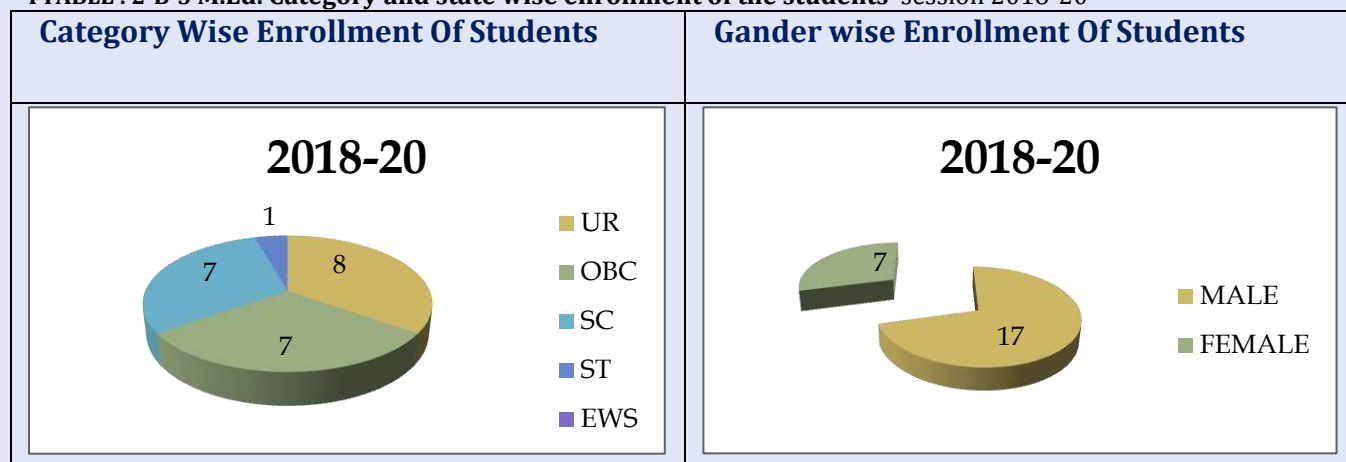
2-B-3 M.ED. TWO YEAR PROGRAMME Session 2018-20

Toper: Shraddha Mishra

Category and state wise enrollment of the students

SESSION	UR	OBC	SC	ST	EWS	MALE	FEMALE	STATE		PLACEMENT
2018-20	8	7	7	1	NIL	17	7*	CG	10	2
								ODISHA	1	
								UP	5	
								BIHAR	2	
								WB	1	
								JH	2	
								MP	2	
TOTAL	23									

TTABLE : 2-B-3 M.Ed. Category and state wise enrollment of the students session 2018-20



2-B-4 M.ED. TWO YEAR PROGRAMME
Session 2019-21

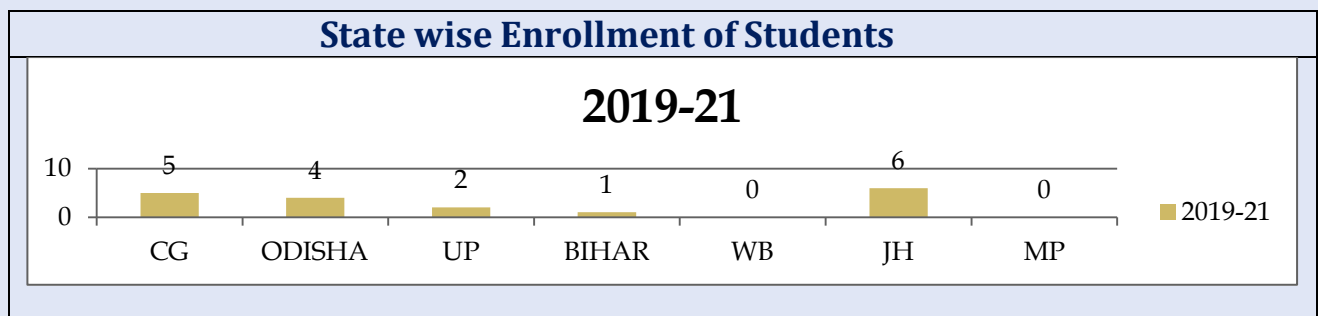
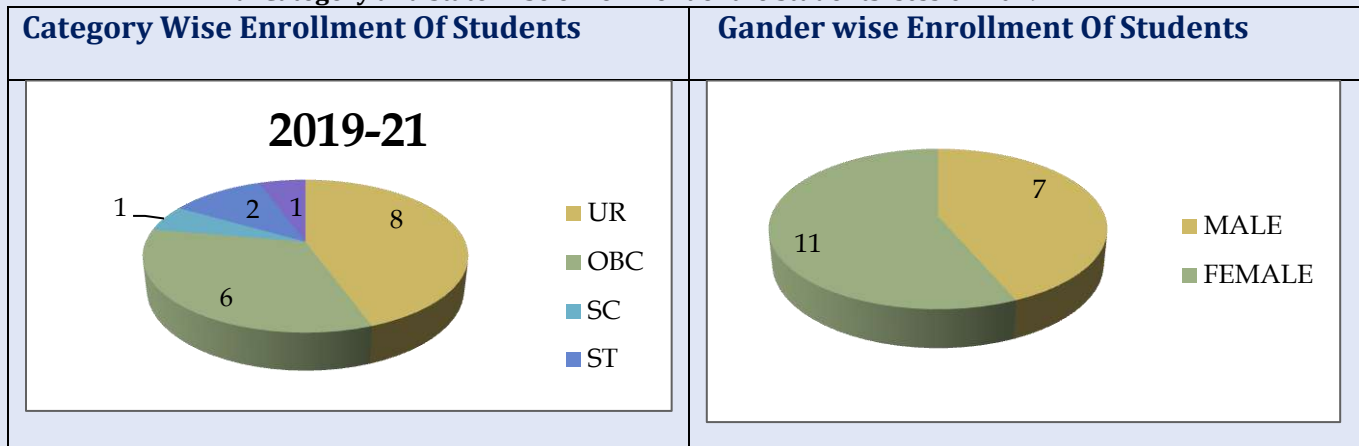
23:

Toper: Trushna Tripathi

Category and state wise enrollment of the students

SESSION	UR	OBC	SC	ST	EWS	MALE	FEMALE	STATE		PLACEMENT
2019-21	8	6	1	2	1	7	11	CG	5	NIL
								ODISHA	4	
								UP	2	
								BIHAR	1	
								WB	0	
								JH	6	
								MP	0	
TOTAL	18									

TABLE: 2-B-4 M.Ed. Category and state wise enrollment of the students session 2019-21



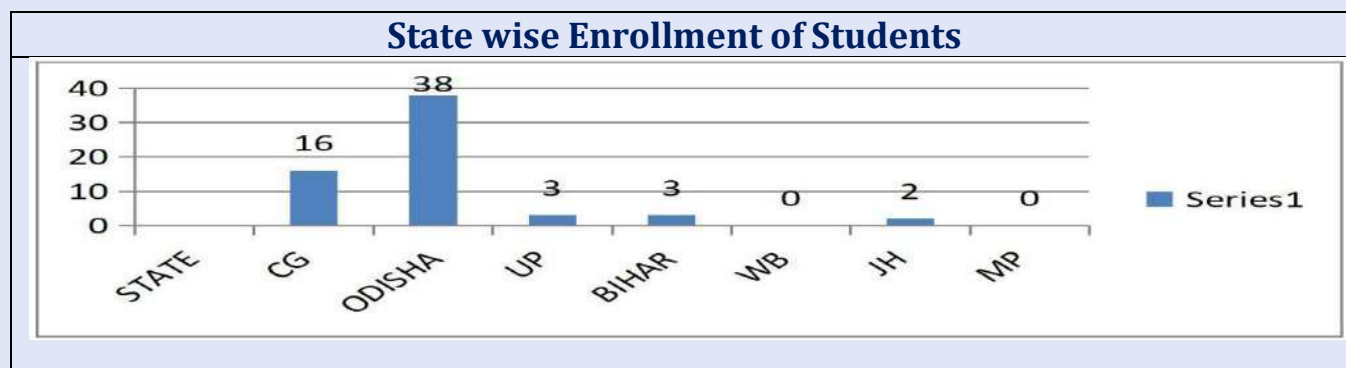
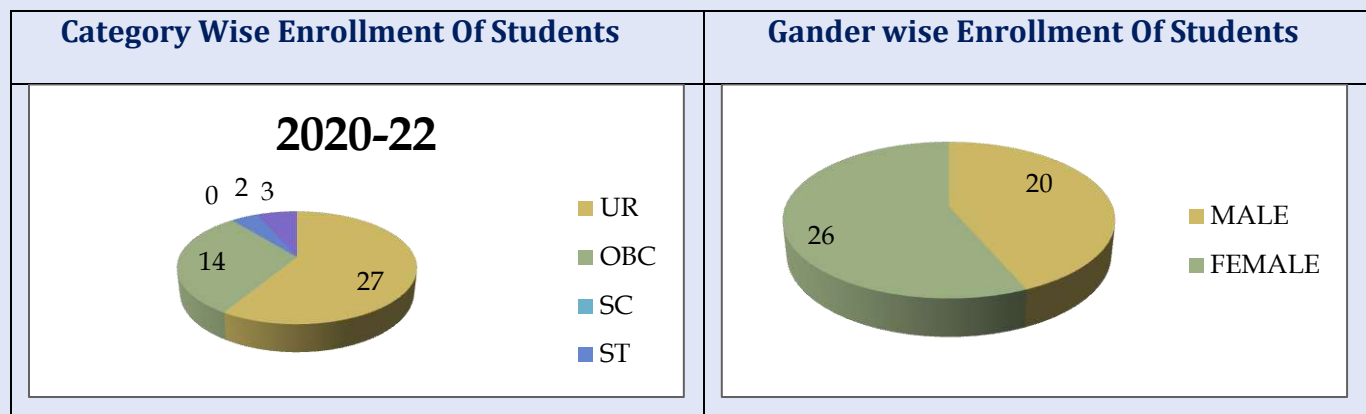
2-B-5 M.ED. TWO YEAR PROGRAMME Session 2020-22

Toper: AISHWRYA MANIKPURI

Category and state wise enrollment of the students

SESSION	UR	OBC	SC	ST	EWS	MALE	FEMALE	STATE		PLACEMENT
2020-22	27	14	NIL	2	3	20	26	CG	16	
								ODISHA	10	
								UP	8	
								BIHAR	6	
								WB	1	
								JH	3	
								MP	2	
TOTAL	46									

TABLE :2-B-5 M.Ed. Category and state wise enrollment of the students session 2020-22



2-C- Profile and Trends of B.Ed. Students 25:

The Bachelor of Education Programme is a professional course that prepares teachers for upper-primary up to senior secondary level. The B.Ed. programme is a two-year (four semesters) full time professional programme. The students taking admission from different state, different culture , different discipline so the environment of the department become multicultural, multidisciplinary the details of the students are as follows.

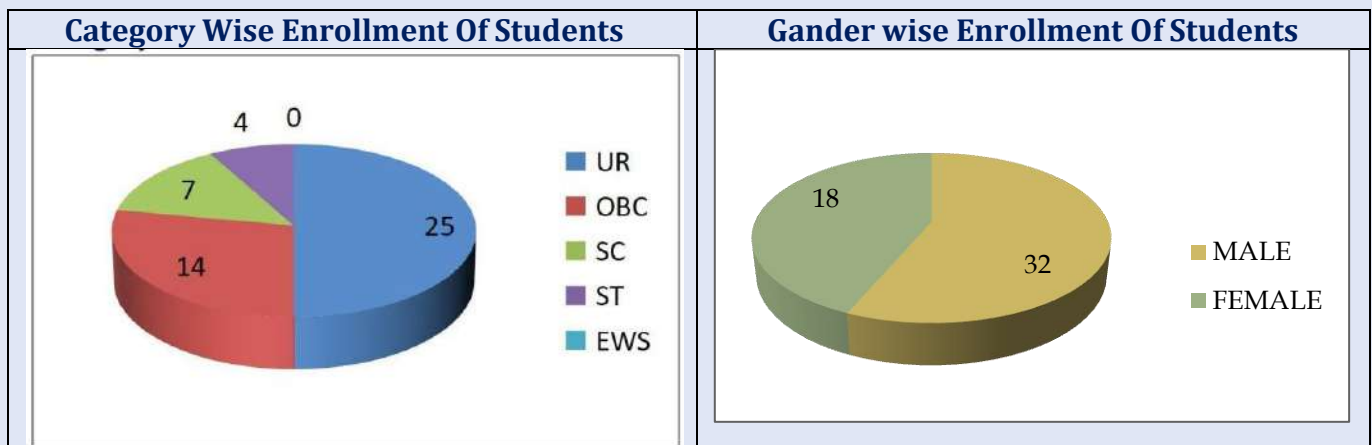
2-C- 1 B.Ed. Two Year Programme SESSION 2016-18

Toper : Sandhya

Category and state wise enrollment of the students

SESSION	UR	OBC	SC	ST	EWS	MALE	FEMALE	STATE		PLACEMENT
2016-18	25	14	7	4	NIL	32	18	C.G.	11	
								ODISHA	23	
								U.P.	7	
								BIHAR	4	
								J.H.	2	
								W.B.	1	
								M.P	2	
								TOTAL	50	

TABLE 2-C-1 B.Ed. Category and state wise enrollment of the students session 2016-18



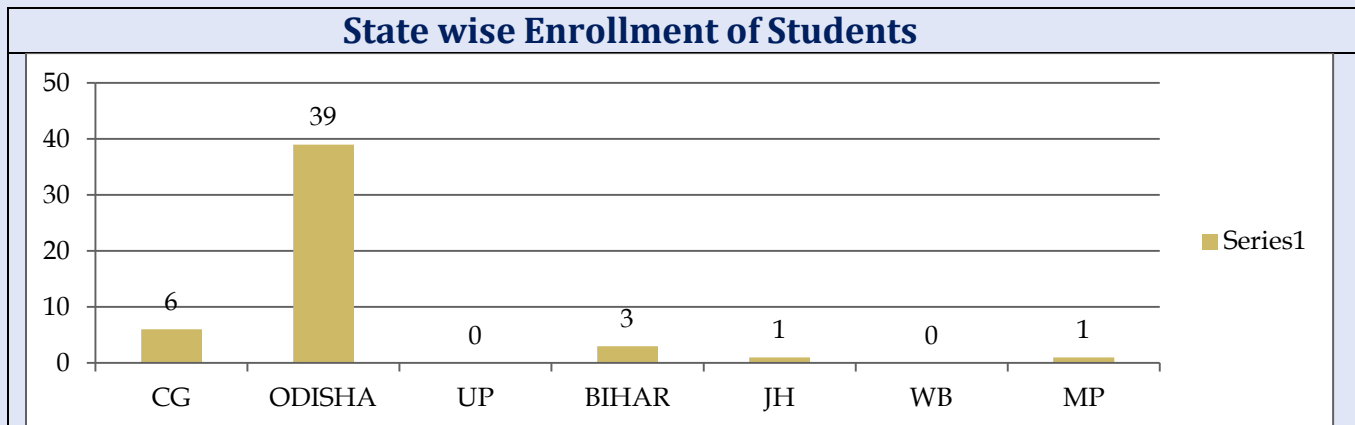
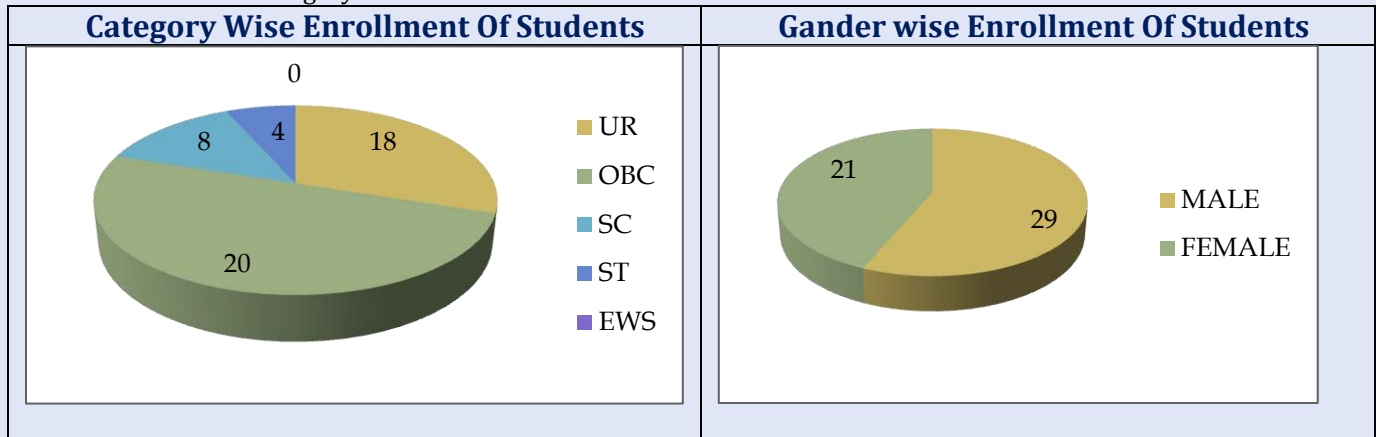
2-C- 2 B.Ed. Two Year Programme
SESSION 2017-19

Toper : Shanti Mukta Kullu
Trushna Tripathi

Category and state wise enrollment of the students

SESSION	UR	OBC	SC	ST	EWS	MALE	FEMALE	STATE		PLACEMENT
2017-19	18	20	8	4	NIL	29	21	C.G.	6	10
								ODISHA	39	
								U.P.	0	
								BIHAR	3	
								J.H.	1	
								W.B.	0	
								M.P.	1	
TOTAL	50									

TABLE 2-C-2 B.Ed. Category and state wise enrollment of the students session 2017-19



2-C- 3 B.Ed. Two Year Programme

27:

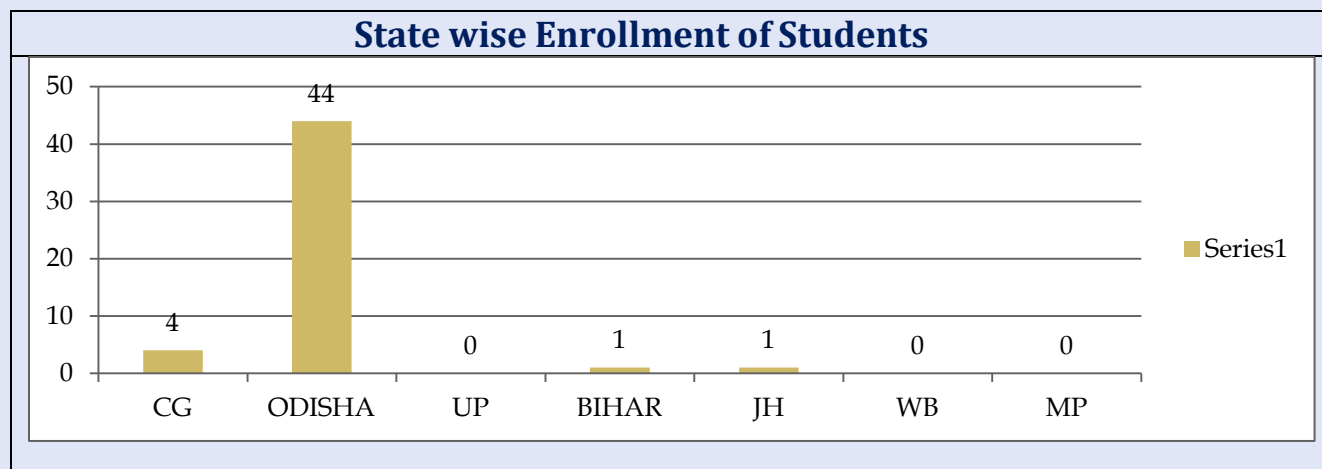
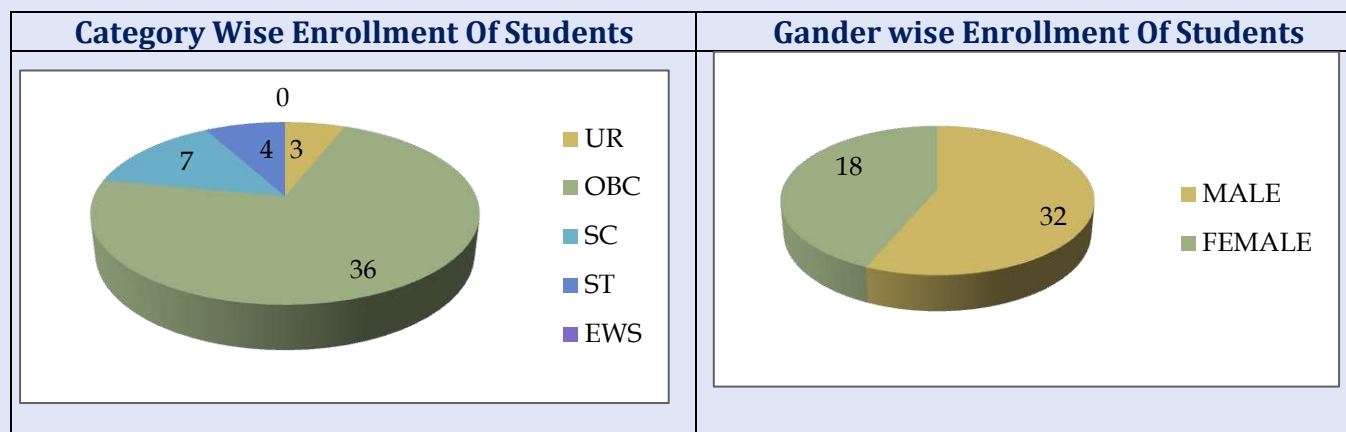
SESSION 2018-20

Toper : Bishnu Prasad Sahu

Category and state wise enrollment of the students

SESSION	UR	OBC	SC	ST	EWS	MALE	FEMALE	STATE	PLACEMENT	
2018-20	3	36	7	4	NIL	32	18	C.G.	4	11
								ODISHA	44	
								U.P.	0	
								BIHAR	1	
								J.H.	1	
								W.B.	0	
								M.P	0	
TOTAL	50									

TABLE :2-C-3 B.Ed. Category and state wise enrollment of the students session 2018-20



2-C- 4 B.Ed. Two Year Programme

28:

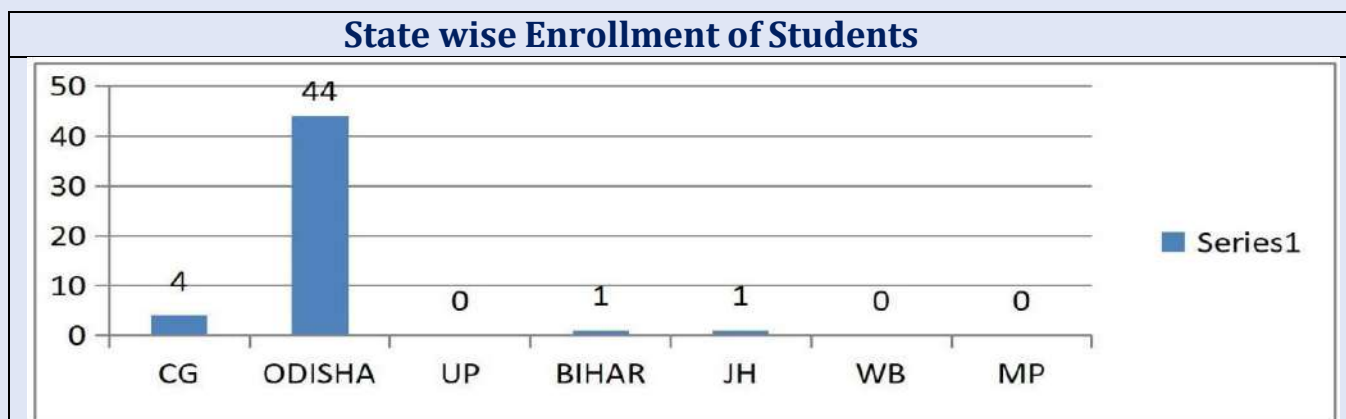
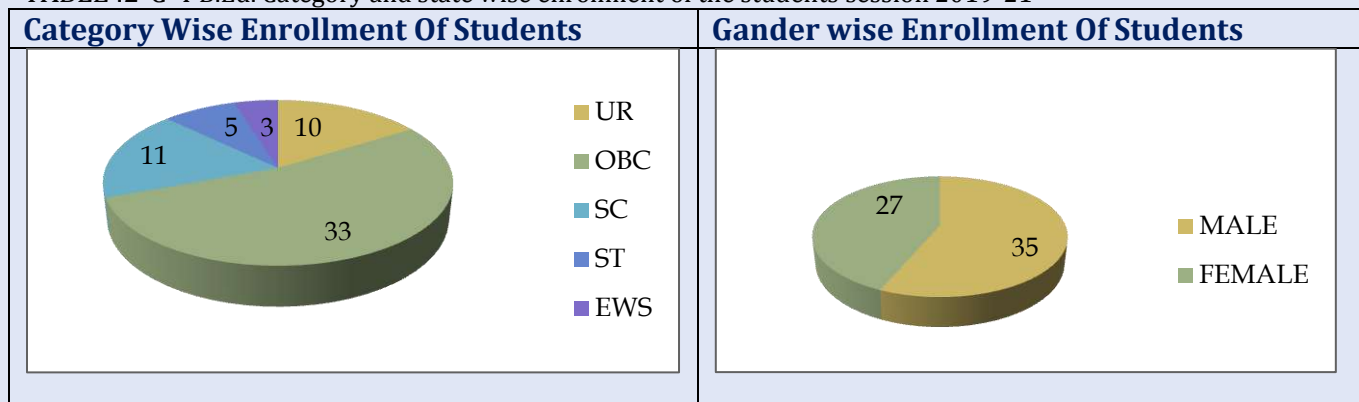
SESSION 2019-21

Toper : Rubina Rizwan

Category and state wise enrollment of the students

SESSION	UR	OBC	SC	ST	EWS	MALE	FEMALE	STATE		PLACEMENT
2019-21	10	33	11	5	3	35	27	C.G.	16	13
								ODISHA	38	
								U.P.	3	
								BIHAR	3	
								J.H.	2	
								W.B.	0	
								M.P	0	
TOTAL								62		

TABLE :2-C-4 B.Ed. Category and state wise enrollment of the students session 2019-21



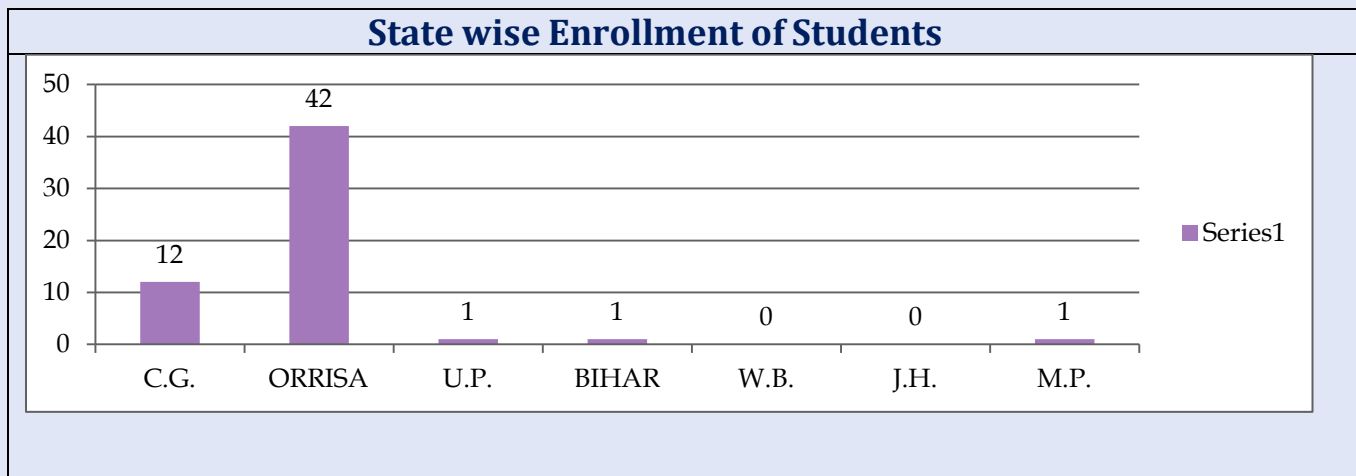
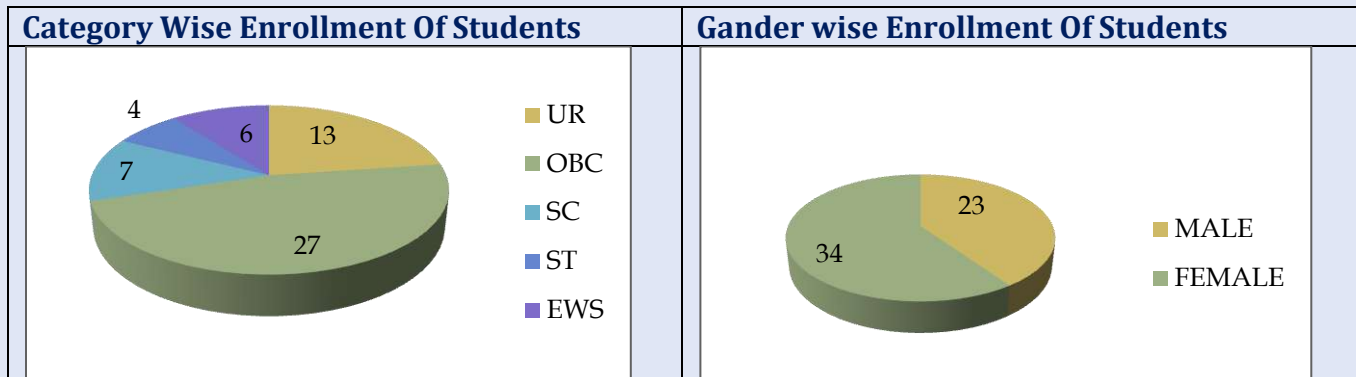
2-C- 5 B.Ed. Two Year Programme
SESSION 2020-22

Toper : AISHWARYA ACHARYA

Category and state wise enrollment of the students

SESSION	UR	OBC	SC	ST	EWS	MALE	FEMALE	STATE		PLACEMENT
2020-22	13	27	7	4	6	23	34	C.G.	12	
								ODISHA	42	
								U.P.	1	
								BIHAR	1	
								J.H.	0	
								W.B.	0	
								M.P.	1	
TOTAL	57									

TABLE: 2-C-5 B.Ed. Category and state wise enrollment of the students session 2020-22



2-D-PROFILE AND TRENDS OF B.ED. SPECIAL EDUCATION (HI) STUDENTS

The B.Ed.SpecialEducation(H.I.)programme aims to develop Special Education teachers/Educators for children with disabilities for various settings (including Inclusive, Special, Open School and Home Based Education). The B.Ed. Special Education (H.I.) programme will prepare human resources to enable them to acquire knowledge and develop competencies and skills to impart education and training effectively to children with disability as well as all other children and this being teachers for all children

The B.Ed.Special Education (H.I.) programme is a Two-year (four semesters) full time professional programme.

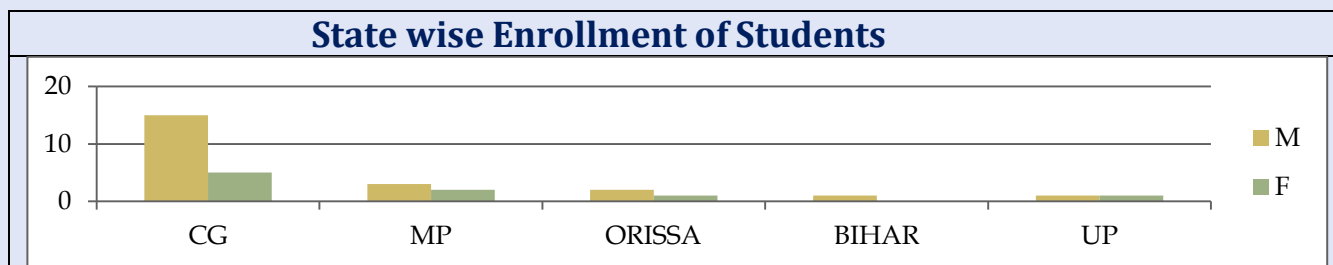
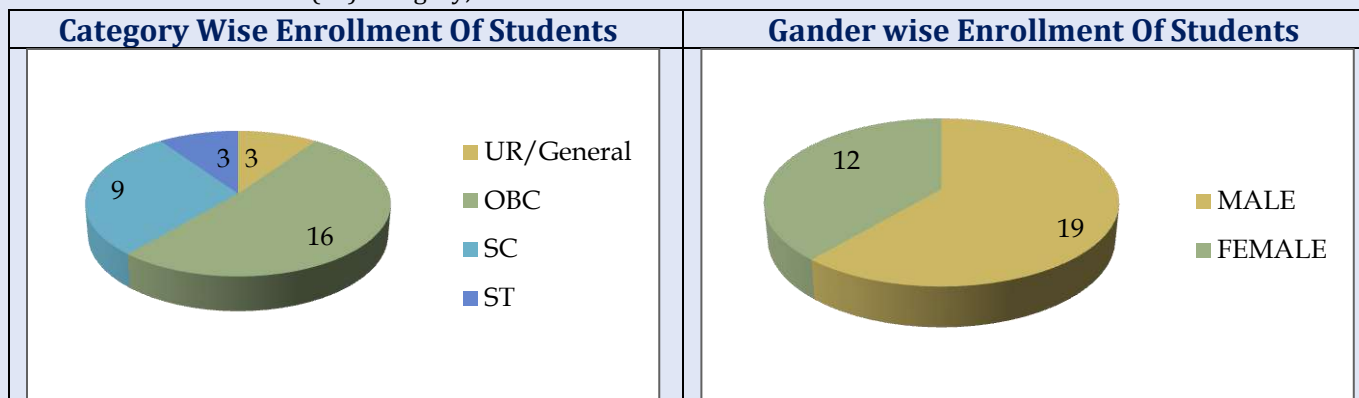
The profile and trends of B.Ed.SpecialEducation(H.I.) students session wise are as under

2-D-1 B.Ed. Special Education (HI) Two Year Programme Session 2016-18

Category, Gender and State wise enrollment of the students

Category	No. of Students	GIRLS	Boys	State wise list			
				State	M	F	Total
UR/General	03	02	01	CG	22	M-15	F-05
OBC	16	07	09	MP	05	M-03	F-02
SC	09	01	08	ODISHA	02	M-02	F-01
ST	03	02	01	BIHAR	01	M-1	F-0
Total =	31	12	19	UP	01	M-01	F-1

Table 2-D-1 B.Ed. (HI) Category, Gender and State wise enrollment of the students session 2016-18



2-D-2 B.ED. SPECIAL EDUCATION (HI) TWO YEAR PROGRAMME 31:

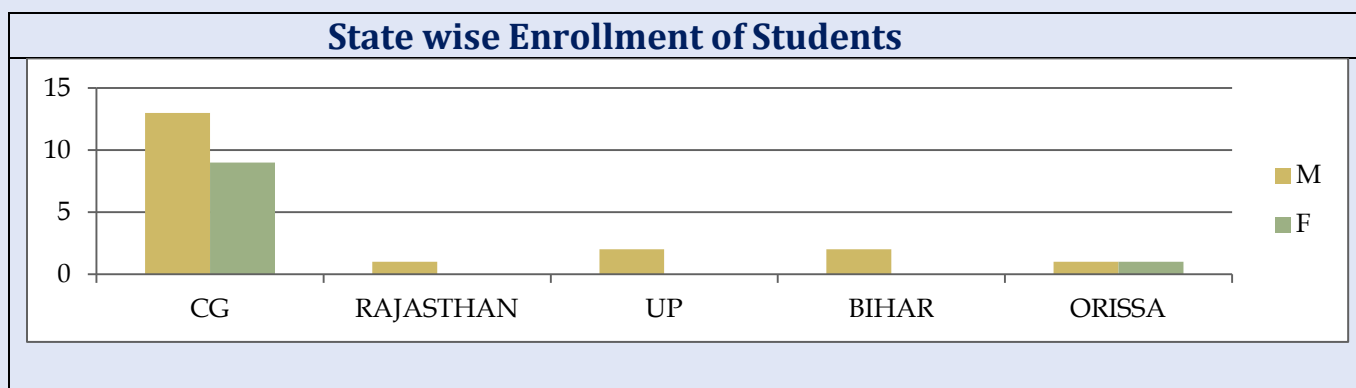
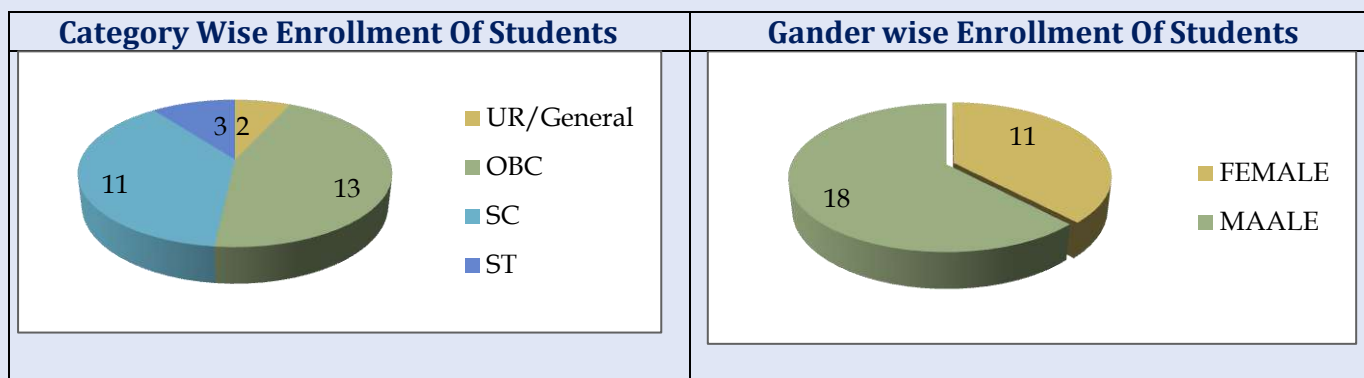
SESSION 2017-19

Toper: Dinesh Bhaskar

Category, Gender and State wise enrollment of the students

Category	No. of Students	Girls	Boys	State wise list			
				State	M	F	Total
UR/General	02	01	01	CG	22	M-13	F-09
OBC	13	07	06	RAJASTHAN	01	M-01	F-0
SC	11	02	09	UP	02	M-02	F-0
ST	03	01	02	BIHAR	02	M-02	F-0
Total =	29	11	18	ORISSA	02	M-01	F-01

Table: 2-D-2 B.Ed. (HI) Category, Gender and State wise enrollment of the students session 2017-19



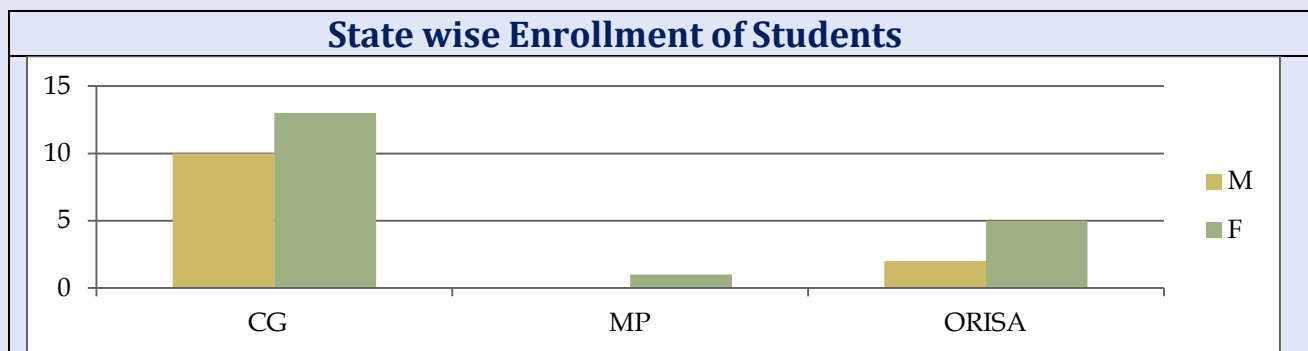
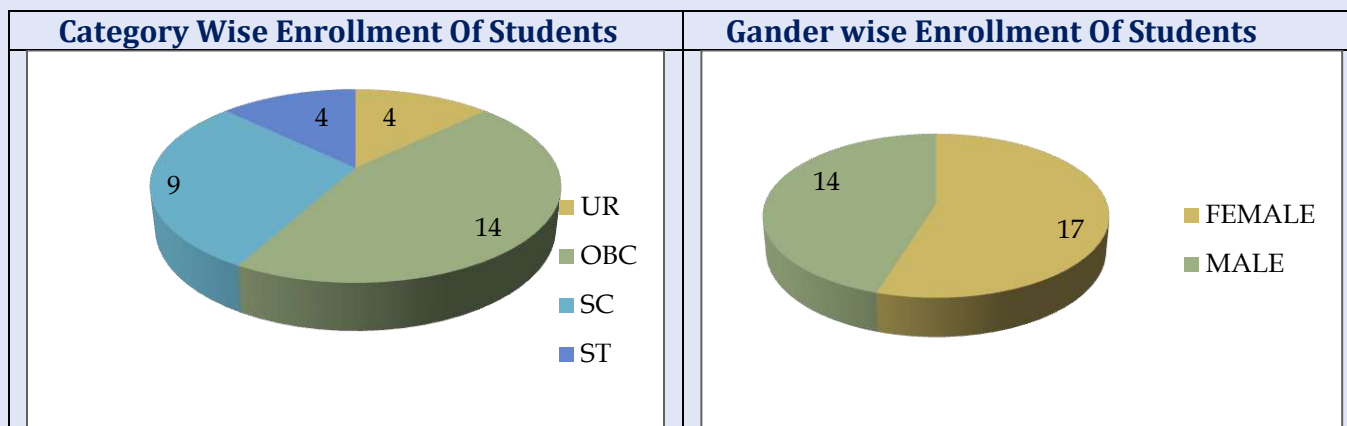
SESSION 2018-20

Topper: Susmita Diwakar

Category, Gender and State wise enrollment of the students

Category	No. of Students	Girls	Boys	State wise list			
				CG	MP	ORISSA	
UR/General	04	04	0	23	F-13	M-10	
OBC	14	08	06	01	F-01	M-0	
SC	09	02	07	07	F-05	M-02	
ST	04	03	01				
Total =	31	17	14				

Table: 2-D-3 B.Ed. (HI) Category, Gender and State wise enrollment of the students session 2018-20



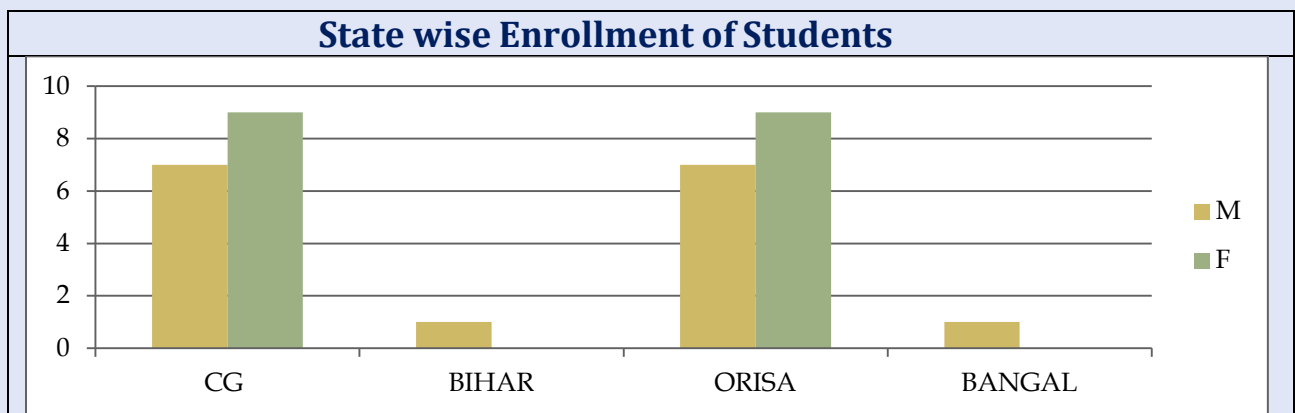
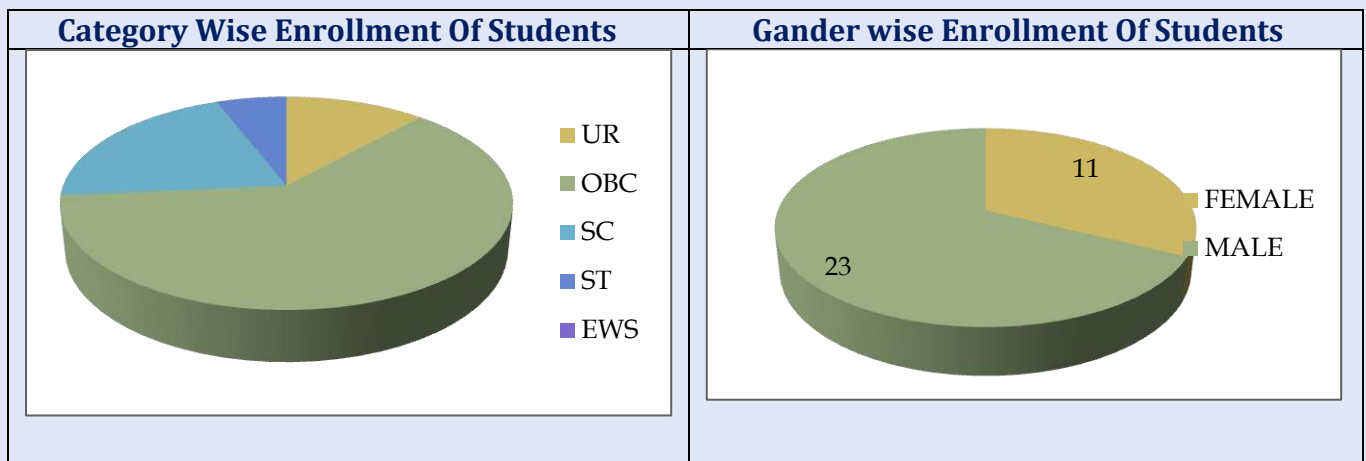
SESSION 2019-21

Toper: Shilpa Biswas

Category, Gender and State wise enrollment of the students

Category	No. of Students	Girls	Boys	State wise list			
UR/General	04	02	02	CG	16	M-07	F-09
OBC	21	07	14	BIHAR	01	M-01	F-0
SC	07	02	05	ORISSA	16	M-07	F-09
ST	02	0	02	BANGAL	01	M-01	F-0
EWS	NA						
Total+=	34	11	23				34

Table: 2-D-4 B.Ed. (HI) Category, Gender and State wise enrollment of the students session 2019-21



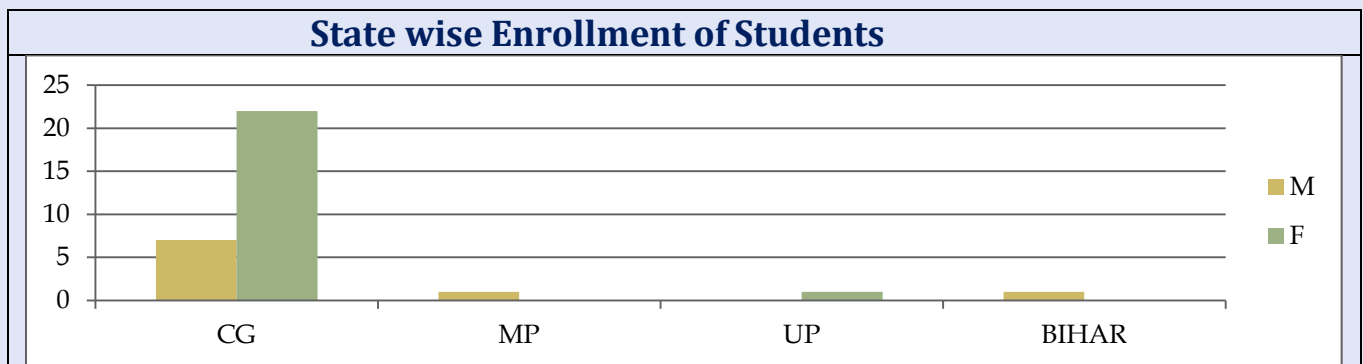
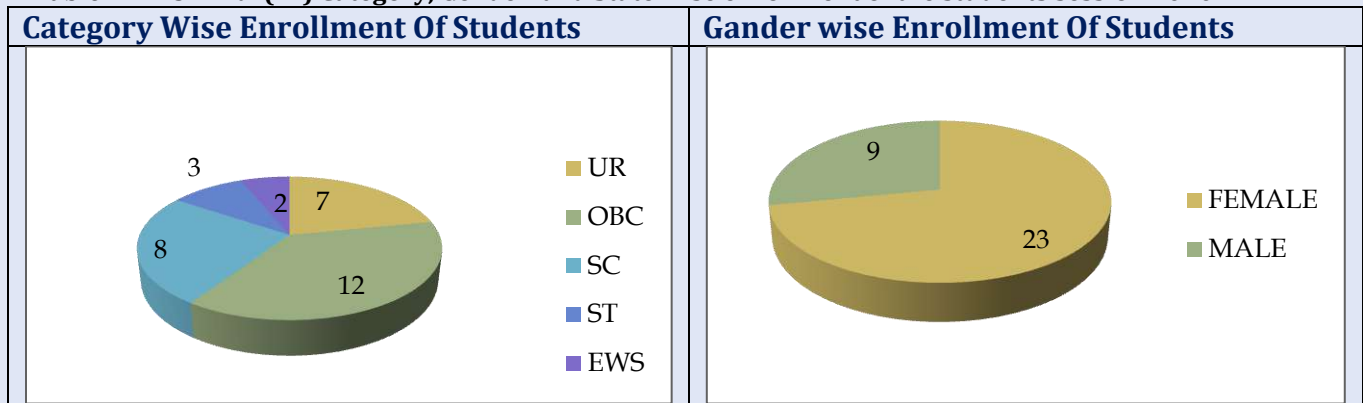
SESSION 2020-22

Toper:

Category, Gender and State wise enrollment of the students

Category	No. of Students	Girls	Boys	State wise list			
UR/General	7	7	00	CG	29	M-7,	F-22
OBC	12	12	00	MP	1	M-1,	F-0
SC	8	04	04	UP	1	M-0,	F-1
ST	3	00	03	BIHAR	1	M-1,	F-0
EWS	2	00	02				
Total =	32	23	9				

Table: 2-D-5 B.Ed. (HI) Category, Gender and State wise enrollment of the students session 2020-22



2-E-PROFILE AND TRENDS OF B.ED. SPECIAL EDUCATION (LD) STUDENTS 35:

The B.Ed. Special Education (L.D.) programme aims to develop Special Education teachers/Educators for children with disabilities for various settings (including Inclusive, Special, Open School and Home Based Education). The B.Ed. Special Education (L.D.) programme will prepare human resources to enable them to acquire knowledge and develop competencies and skills to impart education and training effectively to children with disability as well as all other children and this being teachers for all children.

The B.Ed. Special Education (L.D.) programme is a Two-year (four semesters) full time Professional programme.

The session wise details of the enrolled students is as follows

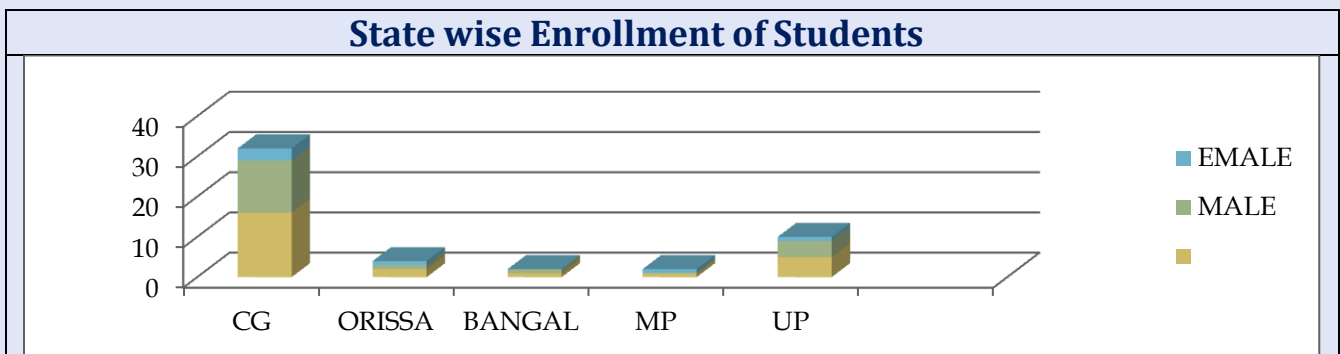
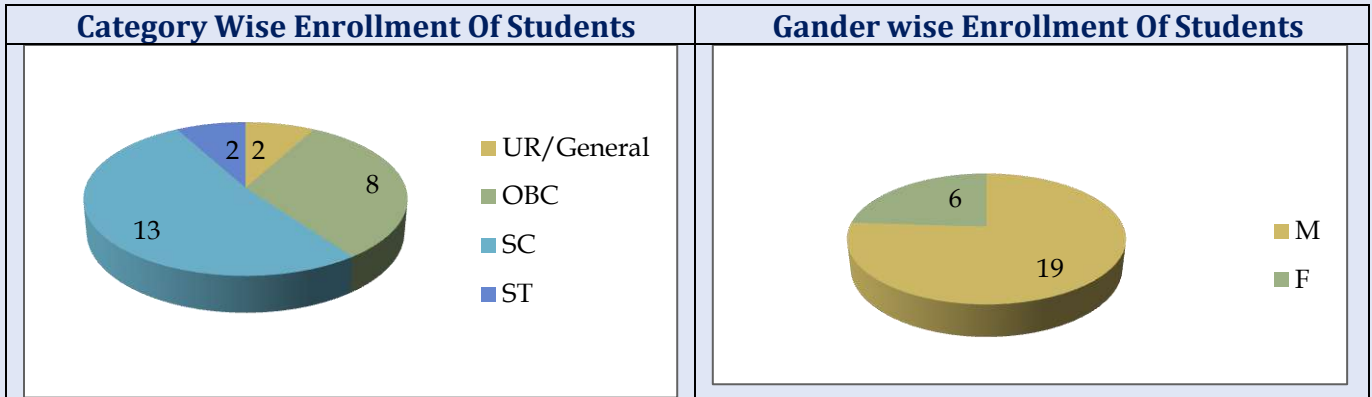
2-E-1 B.ED. SPECIAL EDUCATION (LD) TWO YEAR PROGRAMME Session 2016-18

Toper : Dev Shakti Sahu

Category, Gender and State wise enrollment of the students

No. of Students	Category	Girls	Boys	State wise list			
				State	M	F	Total
UR/General	02	02	0	CG	16	M-13	F-03
OBC	08	02	06	ORISSA	02	M-01	F-01
SC	13	0	13	BANGAL	01	M-01	F-0
ST	02	02	0	MP	01	M-0	F-01
Total	25	06	19	UP	05	M-04	F-01

Table 2-E-1 B.Ed. (LD) Category, Gender and State wise enrollment of the students session 2016-18



2-E-2 B.ED. SPECIAL EDUCATION (LD) TWO YEAR PROGRAMME Session 2017-19

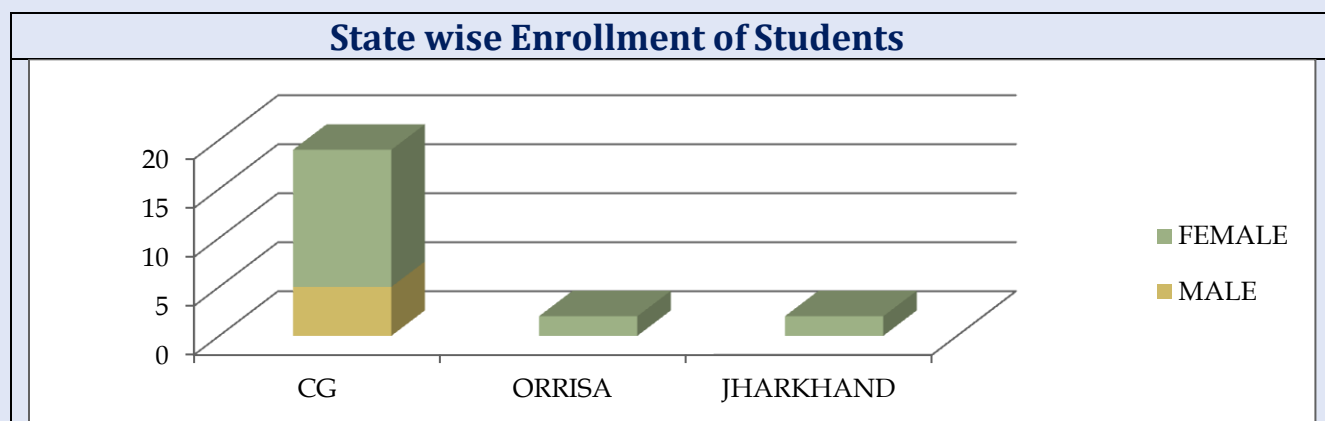
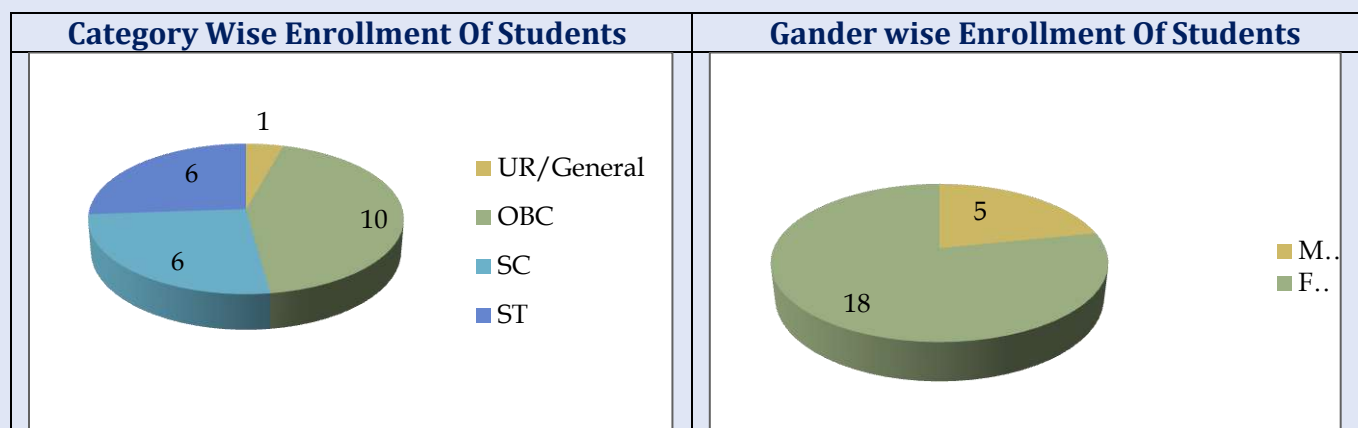
36:

Toper: Vikas Gupta

Category, Gender and State wise enrollment of the students:-

Category	No. of Students	Girls	Boys	State wise list			
UR/General	01	01	0	CG	19	M-05	F-14
OBC	10	08	02	ORISSA	02	M-0	F-02
SC	06	03	03	JHARKHAND	02	M-0	F-02
ST	06	06	0				
Total+=	23	18	05				

Table: 2-E-2 B.Ed. (LD) Category, Gender and State wise enrollment of the students session 2017-19



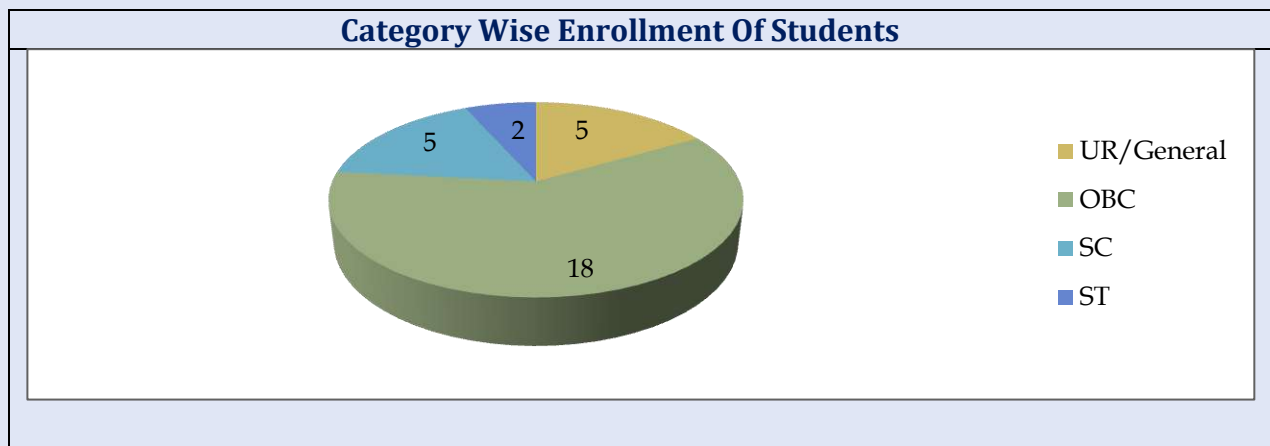
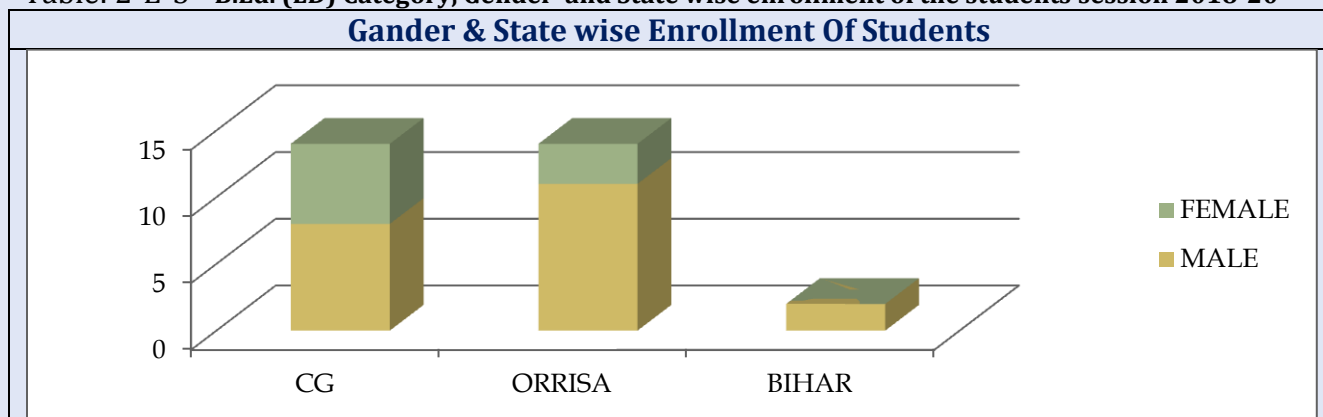
Session 2018-20

Toper : Pooja Preetiparna Pradhan

Category, Gender and State wise enrollment of the students:-

Category	No. of Students	Girls	Boys	State wise list			
UR/General	05	02	03	CG	14	M-08	F-06
OBC	18	07	11	ORISSA	14	M-11	F-03
SC	05	02	03	BIHAR	02	M-02	F-0
ST	02	0	02				
Total+=	30	11	19				

Table: 2-E-3 B.Ed. (LD) Category, Gender and State wise enrollment of the students session 2018-20



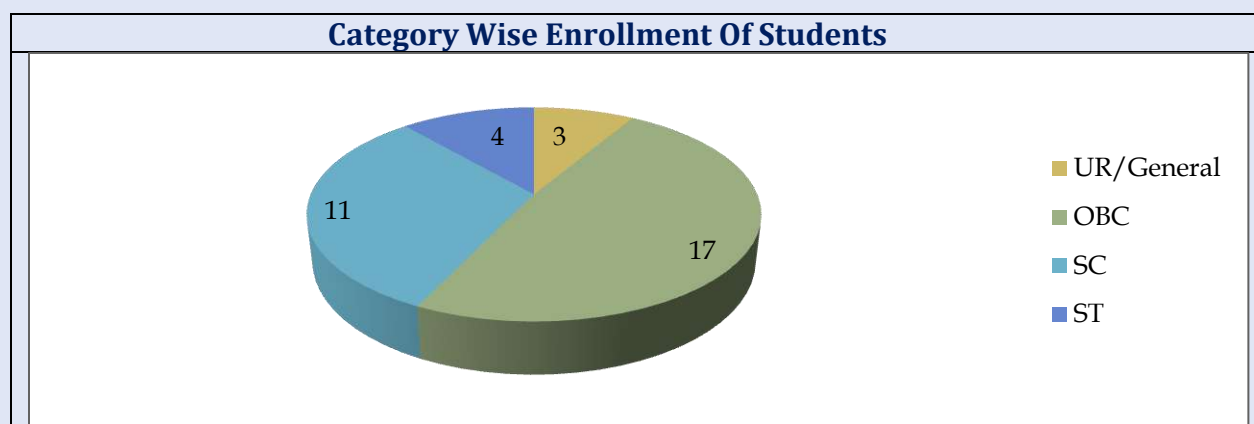
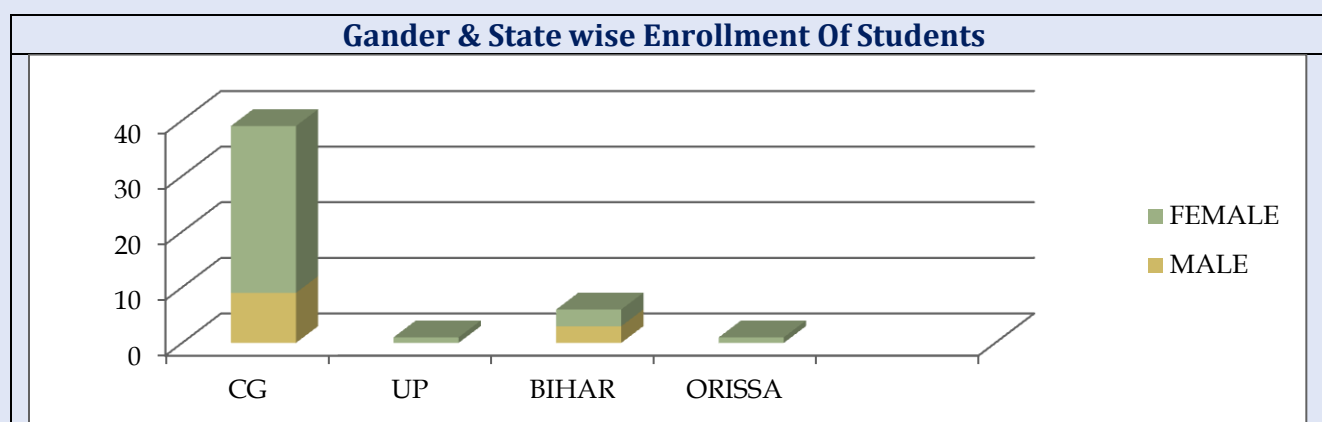
2-E-4 B.ED. SPECIAL EDUCATION (LD) TWO YEAR PROGRAMME 38: Session 2019-21

Toper: Jyoti Kiran

Category, Gender and State wise enrollment of the students:-

Category	No. of Students	Girls	Boys	State wise list			
				CG	30	M-09	F-21
UR/General	03	02	01	CG	30	M-09	F-21
OBC	17	11	06	UP	01	M-0	F-01
SC	11	07	04	BIHAR	03	M-03	F-0
ST	04	03	01	ORISSA	01	M-0	F-01
Total	35	23	12				

Table:-2-E-4 B.Ed. (LD) Category, Gender and State wise enrollment of the students session 2019-21

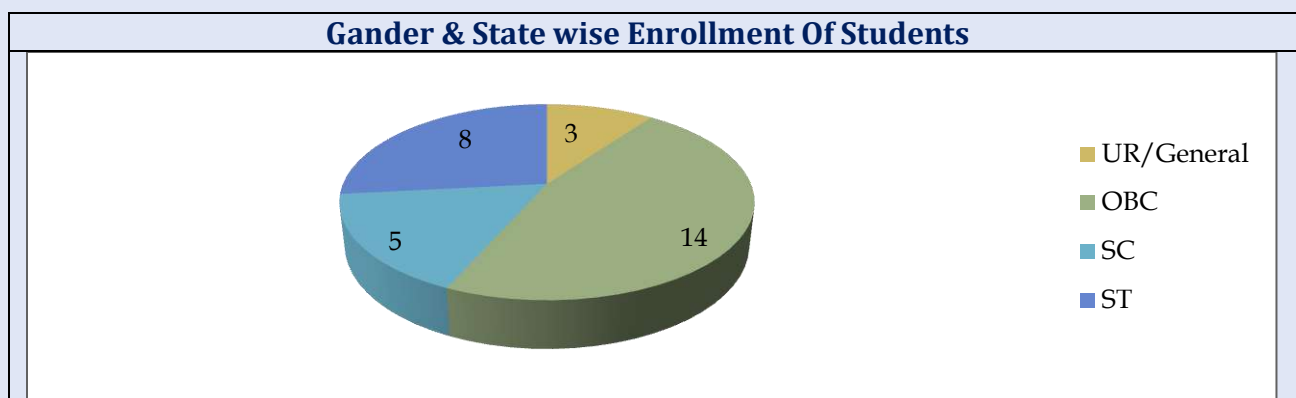
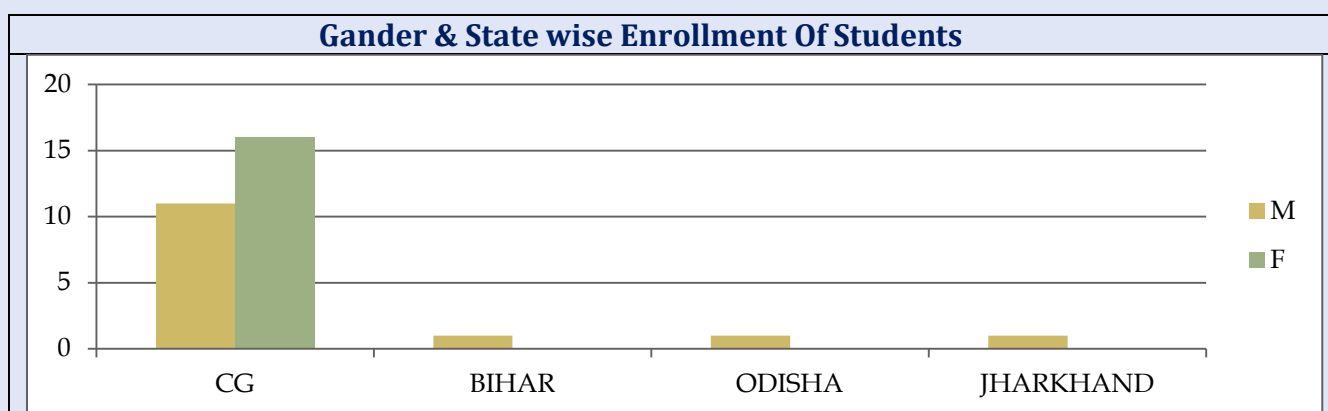


2-E-5 B.ED. SPECIAL EDUCATION (LD) TWO YEAR PROGRAMME 39: Session 2020-22

Category, Gender and State wise enrollment of the students:-

Category	No. of Students	Girls	Boys	State wise list			
				CG	BIHAR	ODDISHA	JHARKHAND
UR/General	03	03	00	27	M-11	F-16	
OBC	14	07	07	01	M-01	F-0	
SC	05	02	03	01	M-01	F-0	
ST	08	04	04	01	M-01	F-0	
Total+=	30	16	14				

Table:-2-E-5 B.Ed. (LD) Category, Gender and State wise enrollment of the students session 2020-22



F- PARTICIPATION IN VARIOUS ACTIVITIES AT DIFFERENT STAGE¹⁰:

Co-curricular activities are very important for the all round development of students that are carried outside the normal classroom. these activities supplements the academic curriculum and help build transferable skills like problem solving ,reasoning, critical thinking, communication and collaborative abilities. Participation in these activities aid a student's social skill development, emotional development and overall personality development.

So the department is providing opportunity to students to participate in various activities in different stage.

Following students are participated in various activities:-

- First Prize In University Level Essay Competition Vigilance Day, 2021:
- Participation In Ek Bharat Shreshtha Bharat: Dolly Singh (B.Ed. 2015) & Suryakant Nirmalkar (B.Ed. Spl Edu. Ld, 2018)
- Participation In Central Zone Youth Festival, 2018: Himanshu
- First Position In National Level Online Slogan Writing Competition Organised By Govt.Degree College Sunderbani Rajouri Jammu & Kashmir: Aishwarya Acharya (B.Ed, 2021)
- First Position In Painting Competiton At University Level Organised By Ggv On Occasion Of Guru Ghasidas Jayanti: Shreyoshi Saha (B.Ed Hi), 2019
- Second Position In General Knowledge Competiton At University Level Organised By Ggv On Occasion Of Guru Ghasidas Jayanti: Sushmita Gupta (B.Ed., 2019)
- Third Place In University Level Speech Competition, Gandhi Jayanti, 2019: Preeti Chhanda Pradhan
- First Position In Painting Competiton At University Level, Gandhi Jayanti, 2019: Shreyoshi Saha (B.Ed. Spl.Edu.- Hi)
- First Prize In Essay Competition Organized On Guru Ghasidas Jayanti 2015: Ashwini Kumar Anant— B.Ed. Spl Edu. Ld, 2015
- Second Prize In Debate Competition Organized On Guru Ghsidas Jayanti 2015: Gautam Kumar Pandey— B.Ed. Spl Edu. Ld, 2015
- First Position, Central Zone, Anveshan 2012-13~ Aiu Central Zone Student Research Convention: Ashley K. Douglas & Devika Dey
- Second Prize In University Level Essay Competition On Matribhasa Divas, 2015: Ajit Kumar Singh B.Ed.

CHAPTER -3 TEACHER EDUCATORS

41:

The Department of Education understand that teacher may be define form various views. Philosophically define teacher as a guru on the basis of knowledge, value and ideal of life. Historically we found teacher as a rishi Sant , Acharya, Lamba ,Maulvi, Father etc. Socially we look teacher as a developer of society and creator of civic sense , psychologically teacher works as a personality developer, counselor and scientifically we accepts teacher as a Facilitator. In addition to whole understanding of teacher the department of education keeps dynamic sense about teacher and accepts that teacher as a human Engineer social doctor and Educational Technician in present context.

In this chapter we introduced to the creator and developers of the department with their speciality

3-AN ACADEMIOGRAPHY

Prof.. C.S.Vazalwar (Dean &Head of the department)



Dr. C.S. Vazalwar has been associated with the Department as an Professor since 2007. He served as the head of the Department for almost fourteen years. He did his M.A.(English), M.ED. from GGV, Bilaspur, He was the topper of PG Diploma in English Language Teaching ELTI, Bhopal, Barkatullaha, University and did his Ph.D. (Education) from Guru Ghasidas University, Bilaspur.C.G.2003. he did Resource Person Course from CIEFL, Hyderabad. He also worked as a Programme in charge of IGNOU. B.Ed. from January 2006 to July 2007. He received NCERT award for All Indian Competition on Innovative Practices and Experiments for School Teacher and Teacher Educators 2003-2004 by NCERT, New Delhi. He has Published 35 Research Papers, 07 Book chapters, presented 35 Papers in Conferences/Seminars/Workshops/Symposia, he has delivered 29 Invited lectures, and guided 05 M. Phil.,Under his supervision 03 students have been awarded the Ph.D. degree and 03 students are pursuing their Ph.D.

Prof. Sujeet Kumar (D.Phil. Education)



Sujeet Kumar is working as an associate professor in the Department since March 2012. He started his career as a lecturer now assistant professor from a renowned Girls University Banasthali Vidyapith Rajasthan from 2001.

He keeps more than 20 years of experience as a university teacher. He contributed to different field of knowledge, as **16 research** are awarded under his guidance. In addition to this **3 post-doctoral research** are also supervised by him which were funded by ICSSR. Five research tools have also been developed and published by him with his Guide and Researchers, viz., **family Background description index (F.B.D.I.), Mental Health Scale (MHS), Logical Thinking Test (LTT) KSTS, Feminism Reflection Inventory (FRI) and Teaching Effectiveness Scale (TES).**

Dr. Sujeet Kumar has created Two new concepts in the field of Education, viz., **Hybrid Approach of Research and Nano Action Practice Teaching**, apart from this he has generated two new theories with his researchers first **Global Philosophy of lifestyle of Higher Education Students** and second **Indian oasis theory of feminism of Higher Education Students**. He has also created a model with his researchers which are known as **N.S. Kujur and Sujeet Kumar Model of Teaching Effectiveness of Secondary School Teachers** and **Pragya Rajpoot and Sujeet Kumar Model of Relation of Risk-Taking Behavior and Competitive Behavior.**

He has published two books and 7 book chapters; more than 30 papers are published in UGC listed international and national journals, more than 85 international /National seminar/conference papers have been presented. He has delivered approximately 80 lectures as the Resource Person in the different parts of the country. He has worked as a member in the editorial board of reputed **European Journal of Educational Science** which features in **SCOPUS.**

He received the **Best Paper Award in National workshop on Handling Research Process 2011, National Award for Innovative Researcher of the year 2013, 3rd Cash Prize Awarded in New Education Policy and NAMODI Framework 2016, Outstanding Faculty in Social Science 2017 and Global Award for Excellency in Research 2019.**

Dr. Sujeet Kumar has worked as subject expert to develop encyclopedia of Education under the Committee of Commission of Scientific and Technical Terminology New Delhi, and he is a member of two years B.Ed. Curriculum Committee of NCTE, New Delhi. He is also associated with many universities for academic purpose and is holding various responsibilities at his department and university.

Prof. Sunil Kumar Sain



Dr. Sunil Kumar Sain is Professor in the Department of Education G. G. V Bilaspur C. G, He joined this department on 24 Feb 2012. He started his carrier as Teaching in Higher Education in 2007. He did his BSc. (1999),MSc. Comp (2001) from Jiwaji University, M.Ed.(2005) from DAVV Indore, M.Phil., Ph.D. in Education from Barkatullah University Bhopal (M P). Till date under his supervision 03 Ph.D. students have been awarded the doctoral degree, and 03 students are pursuing the research work. He has published more than thirty research papers in various reputed International and National Journals and has presented papers in more than thirty International and National seminars. As a

resource person he has delivered Lectures at different University and has evaluated Ph.D. thesis in Various Universities across India. His specialization areas are Research Methodology, Teacher Education, Measurement & Evaluation and Math's teaching.

Dr. Sambit K Padhi



Dr. Sambit K Padhi , currently working as an Associate Professor in the Department of Education ,Guru Ghasidas Vishwavidyalay (A Central University of Chhattisgarh) , Bilaspur ,Chhattisgarh ,India. He obtained his M.Sc. (Chemistry), M.Ed., M.A. (Education), M.Phil.(Education) from Utkal University, Bhubaneswar, Odisha and Ph. D.(Education) from University of Lucknow, Lucknow, Uttarpradesh. He has completed his Certificate in Guidance(CIG) and Post Graduate Diploma in Distance Education(PGDDE) from IGNOU, New Delhi. He has also been qualified National Eligibility Test (NET) conducted by UGC. He

started his professional career as a Lecturer in Regional Institute of Education (RIE-NCERT), Bhubaneswar, Odisha. He is a teacher as well as a researcher for more than a decade. He is associated with many socio-cultural organizations and academic bodies.

Dr. Padhi has attended a number of national and International seminars as a paper presenter, key note speaker and chief Guest. He has been a recourse person in induction and short term programmes conducted by UGC-HRDC of Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh. He has been actively involved in preparation of self learning materials for IGNOU and NIOS, New Delhi. He has contributed a number of chapters in the edited books and published several research papers in the journals of national and international repute. He has authored five books to his credit. Under his guidance, seven scholars have been awarded M.Phil, four have been awarded Ph.D and four research scholars are working currently for their Ph.D. He has so far completed three research projects funded by UGC, ICSSR and NCERT respectively and presently working on a research project funded by NCERT, New Delhi.

Dr Budh Singh



Dr. Budh Singh is Associate Professor in the Department of Education. He is M.A. M.Phil (English) M.Ed., Ph.D (Education). He has 13 years of teaching experience at UG & PG level. His specialisation is Educational Psychology, Inclusive Education and Language Education. He has published 20 research articles in National & International Journals. He has Attended more than 50 national and international seminars/conferences

and chaired more than 20 sessions in seminars/conferences/RC/FIP. He has been member of various committees such as Board of Studies, Department Research Committee, Vidyalaya Management Committee (KV 1, Sagar). He has Coordinated One Refresher Course and organised about a dozen seminars/conferences/workshops. He is member of All India Association for Educational Researchers, Indian Association of Teacher Educators, Council for Teacher Education-Haryana State Chapter.

Dr. Vindeshwari Pawar



Dr. Vindeshwari Pawar is presently serving as Assistant Professor in Department of Education, School of Education, Guru Ghasidas Vishwavidyalaya (A Central University) Bilaspur Chhattisgarh, since 2012.

She has completed B.Com, M.Com, M. A., from DAVV Indore, B.Ed. (with Distinction), M.Ed. UGC-NET (Education) and Ph.D. (Education) from School of Education, Centre of Excellence DAVV Indore. She has passed NCC 'C' and 'B' Certificate as Senior Wing Cadet. She has been selected for Rajpath March

past at Republic Day Parade on 26th January under Republic Day Camp RDC, New

Delhi (The Toppest achievement and Camp of NCC). Also, she has been selected for National level Rock Climbing and Trekking Camp Kerala, National Integration Camp, Shillong, etc. She has started her career as teaching faculty in the year 2007. She has served as Assistant Professor at National level institution RIE, NCERT, Bhopal MP, SHCHE Guru Gobind Singh Indraprastha University, New Delhi, MRSCPS DAVV Indore, M. P.

She has more than 14 years of experience of teaching. Also, she has guided more than 18 dissertation research at PG level and 04 Research Scholars are pursuing Ph.D. under her guidance and supervision. More than 25 research papers and articles published in various International and National Journals, Conference Proceedings and Chapters in edited book are to her credit. She has presented more than 25 Papers in various International and National Conference and Seminar. Also, she has attended number of Programmes, Courses and Workshops at various levels, National and International. She has organized Faculty Development Programme at National level under PMMMNTT Ministry of Education New Delhi and coordinated for various workshop and seminars at National, University and Departmental level. Her areas of interest are Educational Technology, Pedagogy of teaching Social Science, Guidance and Counselling, Teacher Education, etc.

In addition to her teaching and research assignments, she has served in previous institution, also, serving in present institution at various administrative capacities as member of DRC Department Research Committee, BOS Board of Studies, Academic Coordinator M.Ed. and B.Ed., Member Scrutiny committee

Regular and Ad-hoc faculty appointment, Centre Superintendent and invigilator End Semester Examination, Member Departmental Examination Committee, Expert as Examiner in various University, Member of Disciplinary Committee for Students' Council Election, Member of University anti-ragging and discipline committee, Member of Law and Order Committee For Students' Council Election. Presently, she is serving as associated officer in NCC National Cadet Corps at GGV and coordinating for various activities, camps and training organized by CG and National NCC Battalion/Unit for Senior Division and Senior Wing NCC Cadets.

Dr. Sonia Sthapak (ON LIEN)



Dr. Sonia Sthapak has been working in the field of Education for more than a decade. Presently, she is working as an Assistant Professor in the Department. With the background of convent education at school level she graduated and did her postgraduation in Botany with specialization in tissue culture from the prestigious, Sarojini Naidu Govt. Girls P.G. College, Bhopal.

She did Master's in Education and her doctoral degree from Regional Institute of Education (RIE) Bhopal, (NCERT). She always ranked good in academics and received special performance award at M.Ed. and held positions at B.Ed. (distinction) and M.Ed. level in university.

She has qualified Eligibility Tests, viz., NET (Education), SLET (Botany) & CTET.

Dr. Sthapak specializes in Early childhood care and education, science pedagogy and teacher education and has her doctoral dissertation degree in the area of specialization. She teaches science pedagogy, educational psychology, educational technology, skill development, legal education, academic writing etc. to the graduate, postgraduate and Pre Ph.D. students. Further, her teaching domain in vivid subjects also sources to her supervisory area. She is having supervisory experience over Masters' and doctoral dissertations. One student has been awarded doctoral degree under her supervision whereas two more students have submitted their doctoral dissertations.

She has more than twenty research publications on different issues, in international and national journals of repute and books. She has been involved in examination and development of self-learning materials in state and national institutes of repute.

She has presented many papers in National and International seminar/conferences on different issues and received best paper award in one of the seminars. As a resource person she has delivered lectures in workshops and seminar on different contemporary issues and on her specialization area she has shared her expertise as a resource person in various workshops of NCERT. She has organized ICSSR sponsored Seminar, Faculty Development Programme and eight workshops under the ICSSR and PMMMNTT scheme.

She has shouldered many responsibilities at departmental and university level. And is a life member of few professional bodies. Her interest in different folk arts has brought many certificates to her credit.

She loves her role as a teacher and finds teaching as a means to return her bit to the society.

Dr. Sudhir Sudam Kaware



Dr Sudhir Sudam Kaware is teaching as Assistant Professor in the Department of Education, Guru Ghasidas Vishwavidyalaya (A Central University), Bilaspur,

Chhattisgarh since 2012. He started his teaching profession at Smt Yashoda Adhyapak Mahavidyalaya (B.Ed.), Nagpur from 2009. He did his M.A.(Political Science), M.A.(English), M.Phil. (Education) and Ph.D.(Education) from Rashtrasant Tukadoji Maharaj Nagpur University Nagpur Maharashtra. He has completed research project entitled “Teaching Learning in Indian Higher Education” sponsored by CPRHE, NIEPA, New Delhi as Co-Principal Investigator in 2017. He has organized 05 workshops as a coordinator under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT), MoE, New Delhi. He is a co-author of book entitled “Virtual Classroom for Teaching-Development of Synchronous and Asynchronous Virtual Classroom for Teaching”. He has contributed chapters in 05 edited books. He has published more than 20 research papers and articles in various National and International Journals. He has presented papers in 13 national and international seminars and conferences in India. He has delivered lectures as resource person in Seminar and under RUSA program. He has evaluated 08 Ph.D. theses from different universities and worked as external examiner of Ph.D. Viva Voce. He is a life member of professional organizations like IATE, AIAER and ELTAI. He is guiding 03 Ph.D. research scholars as Research Supervisor.

Dr. Payel Banerjee



Payel Banerjee has been working in the department as an Assistant Professor since 2012. All her post school education were from the Banaras Hindu University. Her undergraduate studies included Physics (Hons.), Mathematics and Statistics and she had her Master degree in Physics with specialisation in Electronics. After completing the Bachelor Degree in Education (with methodology specialisation in Physical Science and Mathematics), she has done her Masters in Education with a credit of *Best Student Award*. Her Doctoral degree was awarded in 2011 on ‘A Critical Evaluation of Objectives of Teaching and Curricula of Secondary Physical Science Courses’, from the Faculty of Education, Banaras Hindu University, with a Research Fellowship. She

In a teaching experience of around 10 years to undergraduate, Post-graduate and Pre-Ph.D. students, her teaching engagements remained on Educational Assessment and Evaluation, Research Methodology in Education, Educational Technology, Philosophical and Psychological foundations of Education and development. Nevertheless, her academic and research interest areas are primarily Science Education, Curriculum Studies and Policy Research. She also has an expertise in Statistical Analysis with software packages and e-content development.

She has contributed to academia in terms of research papers in journals and chapters in books. Two scholars have been awarded the doctoral degree under her supervision and a number of dissertations were also completed by the Master Degree students. She also completed a research project for State Team of Chhattisgarh, as a part of a National Project on “Teaching and Learning in Indian Higher Education” with the Centre for Policy Research in Higher Education, NUEPA, New Delhi in 2017. Her expertise in curriculum and

on Statistical Analysis with software packages and e-content development has been shared as a resource person to a number of academic forums during the last four years organised by various educational organisations across the country.

A training in Hindustani Classical Music and Fine Arts, and her creative interests in Dance and literature evolved her responsibilities in supporting her students in the co-scholastic areas also as a part of the Student Welfare Activities. She was an active participant on various academic planning, curriculum design, as well as the extension academic activities conducted under different Government schemes, like PMMMNMTT. Her exposure to a number of academic and socio-cultural arenas plays key role to meet the needs of her students in a holistic way.

Dr. Mukesh Kumar Chandrakar



Dr. Mukesh Kumar Chandrakkar is working as an Assistant Professor since August 2013. He is M.A. in (English & History) and obtained M.Ed. and Ph.D. (Education) from Department of Education, Centre of Advanced Study in Education (CASE), Faculty of Education and Psychology, The M.S. University of Baroda, Gujarat and been awarded Prof. M.B. Buch Gold Medal at M.Ed. level. As a Teacher Educator he worked in Dr. H.R. Gajwani College of Education, Gandhidham, Gujarat, Assistant. Professor cum Principal in Vivekananda College of Education and Shri Rawatrpura Sarkar Institute, Raipur, Chhattisgarh and Lecturer, MATS University, Raipur, Chhattisgarh. He worked as Junior Project Fellow in NCERT funded Value Education Project. He joined Azim Premji Foundation, Bangalore as a 'Member-Tech Initiative and placed as a 'State Co-ordinator'to implement and coordinate the Computer Aided Learning Programme (CALP) of Chhattisgarh State Government. He has presented more than 30 papers in national/international seminar/conferences and published more than 30 papers in various national and international journals. He has also published one book on ICT and wrote two chapters for English Language Teaching Self Learning Module of Pt. Sundar Lal Sharma Open University, Bilaspur, Chhattisgarh. He was the member of Social Science Work Book preparation group of State of Rajasthan and member of State Curriculum Framework for Teacher Education, Chhattisgarh. At present 04 Research Scholars are working under his supervision.

Dr. Ajay Samir Kujur



Dr. Ajay Samir Kujur is an Assistant professor in the Department of Education, Guru Ghasidas Vishwavidyalaya, Bilaspr (Chhattisgarh). He joined the university on 13th August, 2013. Prior to joining Guru Ghasidas University he worked as assistant professor in RIE, Ajmer (Rajasthan) and Miranda House of Delhi University. He is a graduate of Nagaland University (Kohima), post graduate of

(M.A. & M. Ed.) and Ph. D. from JMI (New Delhi). He has participated in 10 seminars and presented paper on various topics in field of education. He has around 5 research papers published to his credit. His interest area of research are education of the disadvantage (SC, ST, women and minority), school education, curriculum studies etc.

Dr. Rajeshwari Garg



Dr. Rajeshwari Garg Assistant Professor Department of Education G G V Bilaspur C.G. She joined this University in 9th Aug 2019. She started her career as Teacher Educator from 2008 onwards. She did M.Sc. (Botany) , M.Ed. , Ph.D. (EDU) From RDVV Jabalpur (M.P.) M.A.(Psychology) From IGNOU , UGC NET, PGDCA and PG Diploma in Guidance and Counselling. She has published more than twenty research papers in various reputed International and National Journals and has presented papers in more than twenty International and National seminars. She has participated in more than thirty workshops ,FDP and STC. She has authored a book and published chapters in five books. As a resource person she has delivered Lectures at HRDC Jabalpur. Under her supervision two research scholars are doing their Ph.D. Her area of specialization are Educational Psychology, Teacher Education, Educational Technology, and Biology teaching. She worked as a member of experts committee (Hindi-English Dictionary) Vaigyanik evam Takniki Shabdawali Ayog MoE New Delhi. She also completed the assignment as Material developer and Ideator in curriculum development of biology class 12th CBSE i. New Delhi.

Ms. Shraddha Singh



Shraddha Singh, Assistant Professor, Department of Education, Guru Ghasidas Bilaspur (C.G)

She started her career in 2015 as an ad-hoc faculty in this University. She joined this University as a regular faculty on 9th August, 2019. She did her B.A. (2005), M.A. English (2008), B.Ed. (2009) from Banaras Hindu University and M.Ed. (2010) from University of Allahabad. She has published more than eleven research papers in various reputed International and National Journals and has presented papers in more than twenty International and National seminars. Her area of specialization are English Language Teaching, Philosophical Perspectives of Education, Value Education and Educational Technology.

Dr. Jyoti Verma



Dr. Jyoti Verma, is presently working as an Assistant Professor in the Department of Education, Guru Ghasidas Vishwavidyalaya (A Central University) Bilaspur, Chhattisgarh India. She obtained her M. Sc. (Biotechnology) From APS University Rewa (M.P.) and M.Phil. (Education) and Ph.D. from Guru Ghasidas Vishwavidyalaya (A Central University, Bilaspur, Chhattisgarh. She has been qualified National Eligibility Test (NET with JRF) conducted by UGC in 2010. She started her carrier as an Assistant professor in the Department of Education, Guru Ghasidas Vishwavidyalaya, Bilaspur in August 2016. Her research interests are educational management and leadership, science education, gender studies, ECCE, application of ICT in education, curriculum studies, and teacher education. She has published more than 10 research papers in International and National Research Journals. Dr. Verma has attended several national and international seminars and conferences as a paper presenter. She has also presented her two-conference paper in foreign Country (Dubai and Pakistan). She has organised one ICSSR sponsored Research Methodology Course as a Co Course Director and five Workshop as a coordinator under PMMMNMTTE Scheme of Ministry of Education. She has also acted as a resource person and delivered Lectures at different universities. She has also involved in examination and development of self-learning materials in different universities. In the current year, she has awarded **Best Young Faculty Award (2021)** in the Grab Virtual Awards -2021 Jointly organized by Grabs Educational Charitable Trust and Tamilnadu Association of Intellectuals and Faculty (TAIF) on June 13, 2021.

Mr. Basant Kumar



Mr. Basant Kumar Assistant Professor Department of Education G G V Bilaspur C G, He joined this University in 09/08/2019. He started his carrier as Teaching in Higher Education from 2006 onwards. He did his BSc. (1995) ,MSc. Chemistry (1998) from Dr H.S.Gour university Sagar M.P. , M.Ed.(2004),M.A In Hindi literature(2008) from DAVV Indore He has published 5 research papers in various reputed International and National Journals and has presented papers 10 International and National seminars. His specialization is Guidance and counseling, Teacher Education, science teaching.

Mr. Dheerendra Kumar Singh



Mr. Dheerendra Kumar Singh Assistant Professor Department of Education G G V Bilaspur C G, He joined this University in 09 Aug, 2019. He started his carrier as Teaching in Higher Education from 2013 onwards. He did his Graduation (2005) PG from Allahabad University, Ancient history culture and archeology (2007) from Allahabad University B.Ed. (2008) Jaunpur University (up) M.Ed. CSJMU University Kanpur And Completed PG PD (PG Diploma in professional education UPRTOU Allahabad). He has published more than 14 research papers in various reputed International and National Journals. His specialization is Guidance And Counseling , Peace Education, Measurement & Evaluation, Social Science teaching.

Mr. Krishna Kumar Pathak



Mr. Krishna Kumar Pathak, Assistant Professor Special Education (HI) Department of Education G G V Bilaspur C G, He joined this University in 09 August 2019 to till date. He started his carrier as Teaching in Higher Education from 2012 onwards. He did his BA, MA, M.Ed.HI(2012) NET .He has published more than nine research papers in various reputed International and National Journals and has presented papers in more than 23 International and National seminars and 3 books published. As a resource person he has delivered Lectures at different University and also worked as visiting expert appointed by RCI in Various University/ Institute across in India. His specialization is Special Education(HI,VI,MD), Inclusive Education, Hindi's teaching. (CRR.NO -A25155)

Mr. Shiv Kumar



Mr. Shiv Kumar, Assistant Professor Special Education (LD) Department of Education, GGV, Bilaspur, C.G., He joined this University in 09 August 2019 to till date. He started his carrier as Teaching in Higher Education from 2007 onwards. He did his B.Com, M.Com, M.Ed. Special Education Learning Disability (2006), NET (Education). He has published more than eight research papers in various reputed International and National Journals and has

presented papers in more than 23 International and National seminars/workshops. As a resource person he has delivered Lectures at different Universities and also worked as visiting expert appointed by RCI in Various Universities/ Institutions across in India. His specialization is in Special Education Learning Disability, Inclusive Education, and Pedagogy of teaching Commerce and Economics.
(CRR.NO -A19449)

Ms. Meena kumari



Mrs. Meena kumari Assistant Professor Department of Education G G V Bilaspur C G,

She joined this University in 9th August 2019. She started her carrier in 2015 as an Ad-hoc faculty from GGV Bilaspur. She did her B.A(2012) from Guru Nanak Dev University Punjab ,B.Ed. Spl Education Hearing Impairment (2014) from Nehru Gram bharti University Allahabad, M.Ed. Spl Education Hearing Impairment (2015) from Nehru Gram Bharti University Allahabad, M.A (2018) from UPRTOU Allahabad. She has published more than eleven research papers in various reputed National Journals and has presented papers in more than Eighteen International and National seminars. Her area of specialization are Assessment and Identification of needs, Pedagogy of Social Science, Educational Intervention and teaching strategies.

XXXXXXXX

3-B. UNIVERSITY LEVEL/NATIONAL LEVEL 52: CELL/COMMITTEE RESPONSIBILITIES

The faculty members of the Department playing an important role in the Department as well as to the University and to the Nation. The details of the responsibilities of the faculty members at University, and National level are as follows.

NAME	RESPONSEBILITIES
Dr C.S.Vazalwar	NEP Task Force ,Feedback analysis(IQAC),RAC Committee, Convener stage Decoration , Officer on Special Duty (OSD, Admin) GGV, Dean, Bilaspur, DRC,IQAC
Dr S.K.Mishra	Member in NCTE Develop and design curriculum framework for Two year B.Ed. Programme AC Member, MoU Scrutiny member, BOS ,DRC,BOS Education (Art) CSS Uni.
Dr Sambit K Padhi	NEP Task Force, Feedback analysis Committee (IQAC),RAC Committee, DRC, Admission committee, NAAC,NIRF
Dr Vindeshwari Pawar	NCC (GGV) Associated Officer (care taker)
Dr Paye l Banerjee	Cultural Coordinator(SOE), Teacher Coordinator (Tarang), Psychological counseling Cell, NEP Task force, Feedback analysis Committee (IQAC),RAC(6)
Dr S.K.Sain	RAC, DRC, BOS, Admission committee stage decoration committee,
Dr Sudhir S Kawre	Assistant Director, IQAC
Dr Ajay S. Kujur	Placement Cell GGV.
Dr Rajeshwari Garg	Girls hostel warden, Assistant Director Counseling Cell
Mr Shiv kumar	Member of visiting Expert RCI, IQAC
Mr. K K Pathak	Member of visiting Expert RCI

Table: 3-B Teacher responsibilities

3-C. Departmental cell/committee/coordinators⁵³: Responsibilities

Role and responsibilities of faculty members to the department are as under

Table :-3-C responsibilities of faculty members to the department

Responsibility Head	Faculty members
Pre-Ph.D. and Ph.D.	Prof. Sujeet Kumar
M.Ed. (2022-24) B.Ed. (2022-24) B.Ed.(HI) (2022-24) B.Ed.(LD) (2022-24)	Dr. A. S. Kujur Mr. Dharendra Kumar Singh Ms. Meena Kumari Mr. Shiv Kumar
M.Ed. (2021-23) B.Ed. (2021-23) B.Ed.(HI) (2021-23) B.Ed.(LD) (2021-23)	Dr. Rajeshwari Garg Ms. Shraddha Sigh Mr. K.K.Pathak Mr. Shiv Kumar
Admission Cell (2021-22)	Prof. C.S.Vazalwar (Chairman), Prof. Sujeet Kumar, Dr. S.S.Kaware (Representative SC), Dr.A.S.Kujur(Representative ST), Dr.S.K.Sain(Representative OBC), Ms.Shraddha Singh (Representative Women), Dr.Rajeshwari Garg
Examination Cell	Dr. Sudhir Sudam Kaware (Convenor) Members: Mr.Basant Kumar, Dr.Jyoti Verma, Dr.Rajeshwari Garg, Ms. Shraddha Singh, Mr.Shiv Kumar, Mrs. Meena Kumari
IQAC, AQAC NAAC, NIRF	Dr. Budh Singh (Departmental Convener) <ul style="list-style-type: none"> • Dr. P.Banerjee & Mr. Shiv Kumar –CR-1 • Dr. V.Pawar, Dr.J.Verma & Mr.K.K.Pathak- CR-2 • Dr. S.K.Padhi, Dr. M.K.Chandrakar–CR-3 • Dr. S.K.Sain & Ms. Shraddha Singh- CR-4 • Dr. A.S.Kujur & Dr. Dharendra Singh – CR-5 • Mr. Basant Kumar & Dr. Rajeshwari Garg - CR-6 • Mrs. Meena Kumari–CR-7
PAR/NCTE	Dr. Mukesh Kumar Chandrakar (Convenor)
RCI	Mr.Shiv Kumar (LD), Mr.K.K.Pathak (HI)
SC/ST Cell	Dr S.S.Kaware (Convener) Dr.D.K.Singh (Member), Ms.Meena Kumari (Member) Mr.Shiv Kumar (Member), Dr.A.S.Kujur (Member)

Placement Cell	Dr. A.S.Kujur (Convener) Dr. Sujeet Kumar–Member (Ph.D.), Dr.Shraddha Singh (Member) Dr. Rajeshwari Garg (Member) Mr.K.K.Pathak (Member) Mr.Shiv Kumar (Member)
Meeting Cell	Mr. Basant Kumar & Mr. Shiv Kumar
Cultural Activities Cell	Dr. Rajeshwari Garg (Coordinator Cultural events), Ms. Shraddha Singh (Member), Ms.Meena Kumari (Member)

Responsibility Head	Faculty members
Sports Activities Cell	Mr. Shiv Kumar (Coordinator Sports events) Mr. Krishna Kumar Pathak (Member Sports events) Mr. Dheerendra Kumar Singh (Member Sports events)
Media & Correspondence	Dr. J. Verma (Media Correspondent Hindi Coordinator); Ms. Shraddha Singh (Media Correspondent English)
Students Alumni Cell	Prof. S.K.Sain (Convener) Dr. Budh Singh (Member) Dr. D.K.Singh (Member) Mr. Basant Kumar (Member), Mr. Kishna Kumar Pathak (member)
Grievance, Discipline and Anti Ragging Committee	Prof. C.S.Vazalwar (Convener) Prof. Sujeet Kumar (Member), Prof. Sunil K. Sain (Representative OBC) Dr. Vindeshwari Pawar (Representative SC & Women), Dr. A.S.Kujur (Representative ST) Mr. Shiv Kumar (Representative Special Education)
PMMMNTT Scheme Cell	Prof. C.S.Vazalwar (Convener), Dr.S.K.Padhi (Member), Dr.S.S.Kawre (Member), Dr.P.Banerjee (Member), Dr. Jyoti Verma (Member), Mr.K. K. Pathak (Member)
Equal Opportunity Cell NET coaching/ CTET/ State TET Coaching & Extension Lecture series	Prof. Sujeet Kumar (Convener) Dr. Vindeshwari Pawar (Member), Mr. Basant Kumar (Member), Mr. Shiv Kumar (Member)
MoU Cell	Prof. C.S.Vazalwar (Convener), Prof. Sujeet Kumar (Member), Dr.S. K. Padhi (Member), Dr. Budh Singh (Member), Mr. Basant Kumar (Member), Mr. Kishna Kumar Pathak (member)

Educational Psychology Lab	Mr. Shiv Kumar (Convenor), Dr. Rajeshwari Garg (Member)	55:
Science Lab	Dr. S.K. Padhi (Convenor), Dr. Jyoti Verma (Member/Biological Lab)	
Mathematics Lab	Prof. Sunil Kumar Sain	
Social Science Lab	Dr. Ajay Samir Kujur	
Language Lab	Ms. Shraddha Singh	
Audio and Speech Lab	Mr. K.K.Pathak	
Curriculum Resource Lab	Dr. Payel Banerjee	
Resource Lab: Art & Crafts	Mrs. Meena Kumari	
Resource Lab: Heath & Physical Education	Mr. Dharendra Kumar Singh	
Time Table (B.Ed. & M.Ed.) (B.Ed. HI & LD)	Mr. Basant Kumar (B.Ed. & M.Ed.), Ms. Meena Kumari (B.Ed. HI & LD)	
Responsibility Head	Faculty members	
Attendance	Dr. M.K. Chandrakar (Convenor, M.Ed.), Dr. Vindeshwari Pawar (Member, B.Ed.), Mr. Sanjay Kumar ,B.Ed. Special Education (LD) (Member), Mr. Krishna Kumar Pathak ,B.Ed. Special Education(HI) (Member)	
GGV Website and Samarth Portal	Dr. Vindeshwari Pawar (Convenor); Mr. Dheerandra Kumar Singh (Member), Mr. Sanjay Kumar (Member)	
Innovation Cell	Prof. Sujeet Kumar (Convener), Dr. Mukesh Chandrakar	
Policy, Planning, Development and Communication (internal & with regulatory agencies)	Prof. C.S.Vazalwar (Convener), Dr. Sambit Kumar Padhi (Member), Dr. Payel Banerjee (Member)	
Departmental Library	Dr. Jyoti Verma. (Convenor), Mrs. Meena Kumari (Member)	
ICT Lab & Smart Classroom	Dr. Mukesh Kumar Chandrakar (Convenor); Dr. Jyoti Verma (Member)	
Notice Board/Display Board	Dr. Payel Banerjee (Convenor), Ms. Meena Kumari	
Building Development	Prof. Sunil Kumar Sain (Convenor); Dr. Sambit Kumar Padhi (Member), Dr. Payel Banerjee (Member), Dr. Mukesh Kumar Chandrakar (Member); Dr.A.S. Kujur (Member), Mr. Shiv Kumar (Member)	
Community Work & Extension Activities	Dr.A.S. Kujur (Convenor), Dr. Rajeshwari Garg (Member), Mr. Shiv Kumar (Member), Mr. Krishna Kumar Pathak (Member)	
Internal Enrichment Cell	Dr. Sambit Kumar Padhi (Convener), Dr. Payel Banerjee (Member)	

CHAPTER-4

CONTRIBUTION OF VARIOUS TYPES OF KNOWLEDGE BY THE DEPARTMENT OF EDUCATION

This chapter showcase the various forms of knowledge generated and germinated through several intellectual exercises/interventions in form of organizing numerous programmes like Orientation courses, Faculty/Professional Development Programmes (FDP/PDP), Seminars, conferences, interactive workshops celebrations of significant days and memorial lecture by great personality of India.

4-A Organizing various academic programmes

Year 2016-2017					
Sr.No	Name of Workshops/ Trainings/ Activities etc.	Date	Name of Coordinators	Name of Expert/ Resource Person	Sponsored Programme
1.	Research methodology workshop on qualitative research	18-24 March 2017	Dr. Sonia Sthapak & Dr. Mukesh kr. Chandrakar	Prof. Kpanigrahi S Dr. Veena Deshmukh Prof. Dash Ramesh Babu	Unasiged grant from UGC
Year 2017-2018					
Sr. No.	Name of Workshops/ Trainings/ Activities etc.	Date	Name of Coordinators	Name of Expert/Resource Person	Sponsored Programme
1.	Pedagogical and assessment issues in teacher education	21-22-February 2018	Dr. Sonia Sthapak, Asst. Professor	Prof. Ramesh Babu Prof. Sarangi Dr. J vijapurkar Dr. P. puduserry Dr. S. bhattacharya dr. S. Kushwaha	ICSSR

Year 2018-2019

Sr. No	Name of Workshops/ Trainings/ Activities etc.	Date	Name of Coordinators	Name of Expert/Resource Person	Sponsored Programme
1	A Two-Day Workshop for English Language Teachers on Reading Cards (Phase-II)	11 & 12 Sept. 2018	Dr Sudhir Sudam Kaware, Professor	Dr. Sisirkana Bhattacharya Dr Jessy Kurian	PMMMNTT
2	A Two-Day Workshop for English Language Teachers on Reading Cards (Phase-III)	28 & 29 Jan., 2019	Dr Sudhir Sudam Kaware, Professor	Dr. Sisirkana Bhattacharya Dr Jessy Kurian	PMMMNTT
3	One Day workshop for Higher Secondary Teachers on ICT Academic Enrichment Activities	30 January, 2019	Dr.Sudhir Sudam Kaware, Professor & Dr Sunil Kumar Sain, Asst. Professor	Dr. Sayantan Mandal	PMMMNTT
4	Enrichment activity for teacher educators on Gender Sensitivity	15 February, 2019	Dr Sonia Sthapak, Asst. Professor	Prof. Somali Gupta	PMMMNTT
5	Enrichment activity on working with Microsoft word	18 February, 2019	Dr Sonia Sthapak, Asst. Professor	Dr. Rajwant Singh Rao	PMMMNTT
6	Enrichment activity on working with Microsoft excel	19 February, 2019	Dr. Sonia Sthapak, Asst. Professor	Dr. NK Chaure	PMMMNTT
7	A Two-Day workshop on Science TLM preparation (Phase-I)	21-22 February, 2019	Dr. Sonia Sthapak, Asst. Professor	Dr. Jyotsna Vijapurkar	PMMMNTT
8	One Day workshop for school teachers on Sign Language-Academic Enrichment Activity	27 February, 2019	Dr. Sunil Kumar Sain, Asst. Professor & Mr Krishna Kumar Pathak, Asst. Professor	Dr. Surinder P.K Randhaw	PMMMNTT
9	Training Programme for Teacher Educators	27Feb-5March, 2019	Dr. Ratnesh Singh Associate Prof., Dept. of Physical Education	Prof. CD Agashe Dr. Arti Pandey Dr. Saif Ghaus	PMMMNTT
10	Training Programme for Teacher Educators	27Feb-5March, 2019	Dr. Ratnesh Singh Associate Prof., Dept. of Physical Education	Prof. CD Agashe Dr. Arti Pandey Dr. Saif Ghaus	PMMMNTT
11	Two-Day workshop on Science TLM preparation (Phase-II)	07-08 March, 2019	Dr. Sonia Sthapak, Asst. Professor	Dr. Dhananjay Pandey	PMMMNTT
12	Workshop on Development of Braille learning material	12 -13 March,	Dr. Sambit Kumar Padhi	Pallavi Shankar	PMMMNTT

		2019	Asst. Professor & Dr. Payel Banerjee Asst. Professor	Sampada Sandip Palnitkar	
13	Workshop on Development of Audio learning material	12 -13 March, 2019	Dr. Sambit Kumar Padhi Asst. Professor & Dr. Payel Banerjee Asst. Professor	Pallavi Shankar Sampada Sandip Palnitkar	PMMMNMTT

Year 2019-2020

Sr. No.	Name of Workshops/ Trainings/ Activities etc.	Date	Name of Coordinators	Name of Expert/Resource Person	Sponsored Programme
1.	One Day Workshop for Higher Secondary Teachers on Mobile Learning (Academic Enrichment Activity)	20/08/2019	Dr. Sudhir Sudam Kaware, Asst. Professor & Dr. Sunil Kumar Sain, Asst. Professor	Dr. Sanjay Manohar Ayde	PMMMNMTT
2.	A Two Day Workshop for Mathematics in Inclusive Set up (Phase-I)-(Material Development Activity)	29/08/2019 & 30/08/2019	Dr. Sunil Kumar Sain, Asst. Professor & Mr. Krishna Kumar Pathak, Asst. Professor	Dr. Alok Kmar Upadhyaya Dr. Dhananjay Pandey,	PMMMNMTT
3.	One Day Workshop on Assessment and Evaluation (Academic Enrichment Activity)	13/11/2019	Dr. Sambit Kumar Padhi, Asst. Professor & Dr. Jyoti Verma, Asst. Professor	Dr. Sujeet Kumar	PMMMNMTT
4.	A Two Day Workshop for Construction of Self Learning Material on Hindi Grammar at Upper Primary Level (Phase-I)- (Material Development Activity)	16/10/2019 & 17/10/2019	Mr. Basant Kumar, Asst. Professor	Dr. Kshama Tripathi Dr. Raghvendra Hurmade	PMMMNMTT
5.	A Two-Day Workshop on Development of Braille learning Materials for Elementary classes of CG Board (Phase-I)	26/11/2019 & 27/11/2019	Mr. Shiv Kumar, Asst. Professor & Mr. Krishna Kumar Pathak, Asst. Professor	Dr. Pankaj Kumar	PMMMNMTT
6.	A Two-Day Workshop on Development of Audio Visual learning Materials for Elementary classes of CG Board (Phase-I)-	26/11/2019 & 27/11/2019	Mr. Shiv Kumar, Asst. Professor & Mr. Krishna Kumar Pathak, Asst. Professor	Shiv Shankar Kapoor	PMMMNMTT
7	A Two Day Workshop for Construction of Self Learning Material on Hindi Grammar	07/01/2020 & 08/01/20	Mr. Basant Kumar, Asst. Professor	Dr. Kshama Tripathi	PMMMNMTT

	at Upper Primary Level (Phase-II)- (Material Development Activity)	20		Dr. Raghendra Hurmade	59:
8	A Two-Day Workshop on Development of Braille learning Materials for Elementary classes of CG Board (Phase-II)-	30/01/2020 & 31/01/2020	Mr. Krishna Kumar Pathak, Asst. Professor & Mr. Shiv Kumar, Asst. Professor	Dr. Pankaj Kumar	PMMMNTT
9	A Two-Day Workshop on Development of Audio Visual learning Materials for Elementary classes of CG Board (Phase-II)-	30/01/2020 & 31/01/2020	Mr. Krishna Kumar Pathak, Asst. Professor & Mr. Shiv Kumar, Asst. Professor	Shiv Shankar Kapoor	PMMMNTT
10	One Week Workshop on English Hindi Vocabulary	03/02/2020 to 07/02/2020	Dr Sujeet Kumar, Associate Professor	Experts from various Universities	Commission for Scientific & Technical Terminology, New Delhi
Year 2020-2021					
Sr. No.	Name of Workshops/ Trainings/ Activities etc.	Date	Name of Coordinators	Name of Expert/Resource Person	Sponsored Programme
1.	A Two-Day Workshop on “Curricular adaptation for children with special needs”	11-12 March, 2021	Mr. Krishna Kumar Pathak, Asst. Professor & Mr. Shiv Kumar, Asst. Professor	Dr Kaushal Sharma Neeraj Madhukar Dr Jitendra kumar Mishra Dr. Alok Kumar Upadhyay	PMMMNTT
2.	One Day online Workshop on Reference Management Tool (Phase-I)	12 March, 2021	Dr. Sambit Kumar Padhi, Asst. Professor & Dr Jyoti Verma, Asst. Professor	Dr. Bhaskar Mukherjee Pallab Pradhan	PMMMNTT
3.	One Day online Workshop on Reference Management Tool (Phase-II)	19 March, 2021	Dr. Sambit Kumar Padhi, Asst. Professor & Dr Jyoti Verma, Asst. Professor	Dr. Mitesh kumar Pandya Pallab Pradhan	PMMMNTT
4.	One Day Workshop on Developing E learning Materials	15 March, 2021	Dr Rajeshwari Garg, Asst Professor & Ms Shraddha Singh, Asst Professor	Patanjali Mishra	PMMMNTT
5.	One day Workshop on Plagiarism (Phase-I)	9 March, 2021	Dr. Sambit Kumar Padhi, Asst. Professor & Dr. Jyoti Verma, Asst. Professor	Prof. A.K. Sharma Dr. Pramod Kumar Gupta	PMMMNTT
6.	One day workshop on Plagiarism (Phase-II)	16 March, 2021	Dr. Sambit Kumar Padhi, Asst. Professor & Dr. Jyoti Verma, Asst. Professor	Dr. Mona Semalty Dr. Ajay Semalty	PMMMNTT
7.	A Two-Day Workshop on use	16-17	Mr. Krishna Kumar	Krishna Kumar Pathak	PMMMNTT

	<i>of Indian Sign Language (ISL) in Inclusive set up at Elementary Level teaching (Material Development)</i>	March, 2021	Pathak, Asst. Professor & Mr. Shiv Kumar, Asst. Professor	Monica Punjabi Verma Yash Patrick Shiv Kumar	60:
8.	One Day Workshop on <i>Assessment Tools on Digital Platform</i>	17 March, 2021	Dr. Rajeshwari Garg, Asst Professor & Ms. Shraddha Singh, Asst Professor	Dr. Sandhya Milind Khedekar	PMMMNTT
9.	A Week long Online FDP on <i>Crafting Qualitative Research</i>	18-24 March, 2021	Dr. Sonia Sthapak, Asst. Professor	Dr Girishwar Misra Prof. S. C. Panigrahi Dr Vaibhav Jadhav Dr N. Sudhakar Rao Dr Rahul Pratap Singh Kaurav Dr Shefali Pandya Dr Bhagat Singh Dr Sybil Thomas Dr Eisha Kannadi Dr Disha Nawani Dr Pradeep Kumar Misra	PMMMNTT
10	Online A Two-Day Workshop on <i>Hindi Grammar</i> Material Development	23-24 March, 2021	Mr. Basant Kumar, Asst Professor & Mr. Krishna Kumar Pathak, Asst. Professor	Dr. R. K. Hurmade Dr. Kshma Tripathi	PMMMNTT
10.	One Week (Online) Faculty Development Program <i>Creating Online Learning Platform</i>	22-28 March, 2021	Dr. Vindeshwari Pawar, Asst. Professor	Dr. Alka Singh Dr. Deepak Bishla Proff. Dasyam. Venkateshwarlu, Dr. Murugan Pattusamy Proff. Rajendra Pal, Dr. Frances Vaidya, Prof. Kaushal Kishore Dr. Madhulika Varma Dr. Gaurav Singh Proff. Indu Kumar Proff. K. Srinivas Dr. Patanjali Mishra Dr. Abhay Kumar Proff. Ahrar Husain Dr. H. S. Hota Dr. Rajwant Singh Rao	PMMMNTT

				Dr. Deepak L .Waiker Prof. Sandhya Gihar Dr. Sandhya Milind Khedekar Mr. Vivek Sarathe	
Year 2021-2022					
Sr. No.	Name of Workshops/ Trainings/ Activities etc.	Date	Name of Coordinators	Name of Expert/Resource Person	Sponsored Programme
01	A One Day Online Webinar on Conceptual Plagiarism in Contemporary Research	29 November, 2021	Dr Jyoti Verma		Department of Education
02	Quantitative Research Methods and Use of Statistical Software for Social Sciences Research	13 December to 24 December, 2021	Dr. Sambit Kumar Padhi & Dr Jyoti Verma		ICSSR, New Delhi

Table 4-A list of Organized various academic programmes

4-B-Organizing Significant Days in the Department²:

Department of Education is organizing significant days time to time, list of some activities which is celebrating on the declared dates is as follows :-

S.No.	Name of Activity	Date
1	Anti-Terrorism Day	21 st May
2	No Tobacco Day	31 st May
3	World Environment Day	5 th June
4	Teacher's Day	5 th September
5	Gandhi Jayanti	2 nd October
6	National Education Day	11 th November
7	Constitution Day	26 th November
8	National Unity Day	31 st November

4-B-Organizing Significant Days in the Department

4-C VISITORS OF DEPARTMENT OF EDUCATION

GURU GHASIDAS VISHWAVIDYALAYA (A CENTRAL UNIVERSITY) BILASPUR, CHHATTISGARH

Visitors from different Institutions and regions of India visited Department of Education GGV and shared their valuable Knowledge, and also provided important educational experience based on their real-world life experiences. Inspirational and motivational discussions were carried out by the speakers with logical, systematic approach to information gathering and decision making. The manner of conversation was really resourceful thoughtful, useful and encouraging.

Sr. No.	NAME	INSTITUTION/PLACE
1.	Late Prof.Sandhya Gihar	IGNTU, Amarkantak, MP
2.	Late Prof. S.N.Tripathi	DDU, Gorakhpur UP
3.	Late Dr.Shivaji Kushwah	PGBT, Bilaspur CG
4	Late Prof.S.P.Gupta	Director School of Education U.P RTOU Prayagraj
5	Prof.Rajshree Vaishnav	RTM, Nagpur MH
6	Prof.R.N.Sharma	BHU, UP
7	Prof.P.K Sahoo	University of Allahabad, UP
8	Prof. Kaushal Kishore	CUSB, Gaya BIHAR
9	Prof.Ramesh Babu	RIE, NCERT New Delhi
10	Prof.Shashi Vanjari	Ex- VC,SNDT,Mumbai MH
11	Prof.Jyotysna Vijyapurkar	HBSC,Mumbai MH
12	Prof.Paul Pudussery	Don Bosco, Guwahati
13	Prof.S.C.Panigarhi	CASE, Baroda Gujarat
14	Prof.N.K.Das	IGNOU New Delhi
15	Prof.B.N Panda	RIE,Bhubneshwar Orissa
16	Prof.T.K.S Laxmi	Banasthali University, Rajasthan
17	Dr. Ajay Surana	Banasthali University, Rajasthan
18	Prof.Vikash Pareek	Banasthali University, Rajasthan

19	Prof.R.P.Pathak	Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidhyapeeth, New Delhi
20	Dr.Sanjay Sharma	Dr. Hari Singh Gour Sagar University, Sagar MP
21	Dr. Brajesh Pande	DDU, Gorakpur
22.	Prof.Suhash Patil	RTM,Nagpur MH
23	Prof.Gyanendra K.Rout	IGNTU, Amarkantak MP
24	Prof.Dhananjay Yadav	University of Allahabad UP
25	Prof. P.K Pandey	U.P.Rajarshi Tandon <i>Open University</i> , Prayagraj
26	Prof.N.N.Pande	Rohilkhand University, Bareilly
27	Prof.Ashish Srivastava	Mahatma Gandhi Central University, Motihari, Bihar
28	Mrs. Lukeshwari Verma	Hari Om Bhawan,Vijay Nagar,Bhanpuri Raipur CG
29	Dr. R.P Randhawe	Sr.Consultant in Deaf education.A-6 Residential Complex,SBS University Balawale,Dehradun.Pincode-248161
30	Prof. Pratibha J. Mishra	Department of Social Work, GGV
31	Mrs. Sandhya Pandey	Coordinators Cum Lecturer, Sign Language Expert,Viklang Avam Punarvas Kendra,New Delhi
32	Dr.Ravindra Singh	M.A,M.Ed Special Education, Learning Disability Assistant Teacher,P.S,Arjunpur,Pilibhit,U.P
33	Mr.Sushant Gupta	Assistant Professor,DSMNRU,Lucknow UP
34	Mr.Gopal Narayan Dwivedi	M.Ed Special Education. Hearing Impairment, Diploma in Indian Sign Language terpreter ,CRC,Sundarpur,H.P
35	Prof.Rajendra Pal	CIET, NCERT,New Delhi
36	Prof.D.N.Sansanwal	EX. Dean and Director, School of Education, Centre of Excellence,DAVV,Indore MP
37	Prof.Hrihar Sarangi	G.M.University,Sambalpur, Orissa
38	Prof.G.R.Angadi	Central University Of Gujarat, Gandhinagar, Gujarat
39	Prof.Umesh C.Vashisththa	University of Lucknow, UP
40	Prof. M.T.V.Nagraju	IGNTU Amarkantak
41	Prof. Samim Ahmad	IGNTU Amarkantak
42	Prof N D R Chandra	Nagaland central university

4-C List of visitors from the other universities

CHAPTER -5

Associated School and Teacher Education Institutes for Internship and field Experience

Internship is a structured work experience related to a student's major and/or career goal . An experience that should enhance a student's academic, career, and personal development. The internship program operates within the framework of the Teacher training.

One of the recurring themes in any entry level job search is the lack of experience factor. "Where do I get experience if no one is willing to hire me?" The answer is simple: Get an internship! Students planning to enter the permanent work force should complement their academic preparation with a range of other experiences, such as study abroad, community service, undergraduate research experiences, participation in sports and other student organizations, membership in pre-professional organizations, and internships. An internship offers you the chance to learn by doing in a setting where you are supervised by a work-place professional, and have the opportunity to achieve your own learning goals, without the responsibilities of being a permanent employee.

A numbers of institutions are associated with the Department. An association offers significant opportunity for professional development and recognition for individuals as well team and organization.

List of associated institution for internship and field experiences is as follows

5-A Associated Teacher Education Institutes

S.No	NAME OF THE INSTITUTION	ADDRES
1	CMD COLLEGE	CMD CHUK BUS STAND BILASPUR C.G.
2	GANDHI NAGAR MEHAR UNIVERSITY ,SAMBALPUR	GMU AMRUTAVIHAR SAMBALPUR ODISHA
3	K B PATEL COLLEGE OF EDUCATION	GODRY PARA CHIRMIRI BC.G.
4	INDIRA GANDHI NATIONAL TRIBLE UNIVERSITY	AMARKANTAK MADHYA PRADESH
5	INSTITUTE OF EDUCATION NIBIYA VARANASHI	NIBIYA,BOCHHAUS ,VARANASHI U.P.
6	DLS PG COLLEGE	ASHOK NAGAR BILASPUR C.G.
7	DMTT COLLEGE	MATAWARI CHAUK HAZARIBAG ,JHARKHAND
8	PATEL COLLEGE OG EDUCATION	JEHANABAD U.P.
9	DR.C.V. RAMAN UNIVERSITY	KARGI ROAD KOTA

5.B Associated schools for Internship

01	MODERN EDUCATIONAL ACADEMY	SARKAND BILASPUR C.G.
02	GOVT.H.S.SCHOOL	KONI BILASPUR C.G.
03	GOVT.H.S.SCHOOL	RAJENDRANAGAR NEHRU CHOUK BILASPUR
04	GOVT.H.S.SCHOOL	SENDRY BILASPUR C.G.
05	VEDIC CONVENT SCHOOL	NUTAN CHUK SARKANDA BILASPUR C.G.
07	ADHARSHILA VIDHYA MANDIR	BIRKONA BILASPUR C.G.
08	GOVT.H.S.SCHOOL	BIRKONA BILASPUR C.G.
09	MAHARSHI VIDHYA MANDIR	MANGLA CHOUK BILASPUR C.G.
10	HARI MODEL SCHOOL	HARI BHOOMI CHOUK NEHRUNAGAR BILASPUR

Table -5B

HIGHLIGHTS**A-Expert from other institutions**

Sr. No.	NAME	INSTITUTION/PLACE
1	Late Prof.Sandhya Gihar	IGNTU, Amarkantak, MP
2	Late Prof. S.N.Tripathi	DDU, Gorakhpur UP
3	Late Dr.Shivaji Kushwah	PGBT, Bilaspur CG
4	Late Prof.S.P.Gupta	Director School of Education U.P RTOU Prayagraj
5	Prof.Rajshree Vaishnav	RTM, Nagpur MH
6	Prof.R.N.Sharma	BHU, UP
7	Prof.P.K Sahoo	University of Allahabad, UP
8	Prof. Kaushal Kishore	CUSB, Gaya BIHAR
9	Prof.Ramesh Babu	RIE, NCERT New Delhi
10.	Prof.Shashi Vanjari	Ex- VC,SNDT,Mumbai MH
11.	Prof.Jyotysna Vijyapurkar	HBSC,Mumbai MH
12.	Prof.Paul Pudussery	Don Bosco, Guwahati
13.	Prof.S.C.Panigarhi	CASE, Baroda Gujarat
14.	Prof.N.K.Das	IGNOU New Delhi
15.	Prof.B.N Panda	RIE,Bhubneshwar Orissa
16.	Prof.T.K.S Laxmi	Banasthali University, Rajasthan
17.	Dr. Ajay Surana	Banasthali University, Rajasthan
18.	Prof.Vikash Pareek	Banasthali University, Rajasthan

19.	Prof.R.P.Pathak	Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidhyapeeth, New Delhi	68:
20.	Dr.Sanjay Sharma	Dr. Hari Singh Gour Sagar University, Sagar MP	
21.	Dr. Brajesh Pande	DDU, Gorakpur	
22.	Prof.Suhash Patil	RTM,Nagpur MH	
23.	Prof.Gyanendra K.Rout	IGNTU, Amarkantak MP	
24.	Prof.Dhananjay Yadav	University of Allahabad UP	
25.	Prof. P.K Pandey	U.P.Rajarshi Tandon Open University, Prayagraj	
26.	Prof.N.N.Pande	Rohilkhand University, Bareilly	
27.	Prof.Ashish Srivastava	Mahatma Gandhi Central University, Motihari, Bihar	
28.	Mrs. Lukeshwari Verma	Hari Om Bhawan,Vijay Nagar,Bhanpuri Raipur CG	
29.	Dr. R.P Randhawe	Sr.Consultant in Deaf education.A-6 Residential Complex,SBSUniversity Balawale,Dehradun.Pincode-248161	
30.	Mrs. Sandhya Pandey	Coordinators Cum Lecturer, Sign Language Expert,Viklang Avam Punarvas Kendra,New Delhi	
31.	Dr.Ravindra Singh	M.A,M.Ed Special Education, Learning Disability Assistant Teacher,P.S,Arjunpur,Pilibhit,U.P	
32.	Mr.Sushant Gupta	Assistant Professor,DSMNRU,Lucknow UP	
33.	Mr.Gopal Narayan Dwivedi	M.Ed Special Education. Hearing Impairment, Diploma in Indian Sign Language terpreter ,CRC,Sundarpur,H.P	
34.	Prof.Rajendra Pal	CIET, NCERT,New Delhi	
35.	Prof.D.N.Sansanwal	EX. Dean and Director, School of Education, Centre of Excellence,DAVV,Indore MP	
36.	Prof.Hrihar Sarangi	G.M.University,Sambalpur, Orissa	
37.	Prof.G.R.Angadi	Central University Of Gujarat, Gandhinagar, Gujarat	
38.	Prof.Umesh C.Vashisththa	University of Lucknow, UP	
39.	Prof. M.T.V.Nagraju	IGNTU Amarkantak	
40.	Prof. Samim Ahmad	IGNTU Amarkantak	
41.	Prof N D R Chandra	Nagaland central university	



Main gate Guru Ghasidas Vishwavidyalaya



Online Workshop Department of Education



Swachhata pakhwada



Workshop





Painting competition water saving



Audio lab -



Play competition



workshop



Workshop



कार्यक्रम • सीयू के शिक्षा विभाग ने अभिनय प्रतियोगिता का आयोजन किया

नाटक से छात्रों ने दिया धर्म निरपेक्षता का संदेश

लुधियाना रिपोर्टर | विनयसुर

गुरु परमदीय सेठल युनिवर्सिटी के शिक्षा विभाग में बुधवार को महात्म गांधी जी 150^{वां} जन्मदिन के उपलक्ष्य में अभिनय प्रतियोगिता का आयोजन किया गया। इसमें स्वच्छता एवं धर्म के प्रचार दृष्टक जैतनी के बारे में बताया गया।

कार्यक्रम में शिक्षा के छात्रों ने सहभागिता की और 6 समूह द्वारा अभिनय प्रस्तुतकरण किए गए। कार्यक्रम के निष्पत्तिगत मंचल में सह-अध्यक्ष राकेश, महात्मक प्राध्यापक डॉ. बंसी बर्मो, डॉ. अश्विनी निवास बज्र रही। कार्यक्रम के समापन में शिक्षा विभाग के अध्यक्ष डॉ. अश्विनी निवास बज्र ने सभी प्रतिभागियों को प्रशंसा की।



समूह ने 'स्वच्छता व स्वच्छ भारत का संदेश' पर अभिनय प्रस्तुत किया। इसमें छात्रों ने स्वच्छता के महत्व का उद्देश्य दिया। शिक्षा विभाग के अध्यक्ष डॉ. अश्विनी निवास बज्र ने सभी प्रतिभागियों को प्रशंसा की।

अनेक मंचों को दिखाने में शामिल करने का उद्देश्य दिया एक समाजगत व्यक्ति के रूप में स्थापना हो सकता है, इसका प्रचार करने 'प्रस्तुति' में दिया। चतुर्थ समूह 'स्वच्छता स्वच्छता' का मंच प्रस्तुत करने में शामिल था। इस समूह ने स्वच्छता के महत्व का उद्देश्य दिया। शिक्षा विभाग के अध्यक्ष डॉ. अश्विनी निवास बज्र ने सभी प्रतिभागियों को प्रशंसा की।

बिला
आयोजन • सीयू के शिक्षा विभाग में चल रही दो दिवसीय कार्यशाला का समापन

46 प्रतिभागियों ने सीखा ब्रेल लिपि के हिंदी एवं अंग्रेजी वर्णमाला का लेखन

लुधियाना रिपोर्टर | विनयसुर



श्रीदाम भूषिणीरिपोर्टर ने कार्यशाला के दौरान प्रतिभागियों को ब्रेल लिपि को पढ़ाने का काम किया।

गुरु परमदीय सेठल युनिवर्सिटी की शिक्षा विभाग के शिक्षा विभाग द्वारा दो दिवसीय कार्यशाला आयोजित की गई। इसमें 46 प्रतिभागियों ने हिंदी एवं अंग्रेजी वर्णमाला का लेखन सीखा। कार्यशाला के अध्यक्ष डॉ. अश्विनी निवास बज्र ने सभी प्रतिभागियों को प्रशंसा की।

कार्यशाला के अध्यक्ष डॉ. अश्विनी निवास बज्र ने सभी प्रतिभागियों को प्रशंसा की। कार्यशाला के दौरान प्रतिभागियों को ब्रेल लिपि को पढ़ाने का काम किया। कार्यशाला के अध्यक्ष डॉ. अश्विनी निवास बज्र ने सभी प्रतिभागियों को प्रशंसा की।

सीयू में रंगोली, पोस्टर और भाषण प्रतियोगिता हुई



विनयसुर एक भारतीय सेठल युनिवर्सिटी के शिक्षा विभाग में विभिन्न विभागों द्वारा आयोजित प्रतियोगिताओं का आयोजन किया गया। इसमें रंगोली, पोस्टर और भाषण प्रतियोगिता का आयोजन किया गया था।

सीयू में ध्वनि उपकरणों में बताया गया अंतर



विनयसुर | सेठल युनिवर्सिटी में दिव्यांग की शिक्षा पर विशेष व्याख्यान हुआ। अश्विनी एमएचएम मेडिकल कॉलेज व्याख्याता लुकेचरी वर्मा रहीं। उन्होंने बीएड के छात्रों को श्रवण बाधित के लिए उपयोग होने वाले ध्वनि उपकरणों के बारे में अंतर बताया।



Chalkboard text: National Unity Day, Legacy Competition, The Topic, The Unifier of Modern India, "आधुनिक भारत के निर्माता - महात्मा गांधी जी"।



Students participating in National Education Day activities, displaying posters and banners.